



HALF TERM 2A January -February	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Assessment
TOPIC (S) Does the USA deserve the title ‘leader of the free world’?	Title: Was the USA a land of intolerance and prejudice in the 1920s? (part 1)	Title: Was the USA a land of intolerance and prejudice in the 1920s? (part 2)	Title: Why did the USA finally pass a Civil Rights Act in 1964 and a Voting Rights Act in 1965? (Part 1)	Title: Why did the USA finally pass a Civil Rights Act in 1964 and a Voting Rights Act in 1965? (Part 2)	
Knowledge & Skills development	Change and Continuity <i>Students should be able to explain, with specific examples, how the USA</i>	Cause and Consequence <i>Students should be able to provide multi-causal reasons for the passing of the Civil Rights Acts in the 1960s</i>		Source Interpretation <i>Students should be able to use a range of source materials to identify examples of intolerance and prejudice in the USA c.1920-1960s.</i>	
	Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>		Summative Assessment <i>Extended writing piece on whether or not the USA deserves the title ‘leader of the free world’</i>	
Cultural Capital	<ul style="list-style-type: none">Students should be able to identify aspects of their lives which have been influenced by the USA				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none">Debate on the use of atomic weapons and whether Britain should maintain nuclear deterrentExamining the reasons for Britain’s support of the invasion of Afghanistan and Iraq and debating the merits of each side of the debate.Links between US/British military action and the creation of ISIS				

Reading opportunities	<ul style="list-style-type: none">• Textbook-‘Technology, War and Identities’• Source-based activities
Key Vocabulary	Civil Rights Constitution Discrimination Jim Crow Laws Intolerance Prejudice
Digital Literacy	Homework on Sharepoint