History-Year 9

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 3b	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Less	on 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9
June-July										
TOPIC (S)	Title:	Title:	Title:	Title:	Title:		Title:	Title:	Title:	Title:
Why was Nazi Germany defeated?	Why was Germany so successful at the start of the war?	How did Britain avoid invasion?	Why was the work at Bletchley Park so important?	Why did the USA enter the war in 1941?	Why was the invasion of the USSR Hitler's biggest mistake?		How did a dead tramp change the course of the war?	Why was D-Day successful?	How should Arthur 'Bomber' Harris be remembered?	Why was Germany defeated in 1945? (conclusion)
	Cause and Consequence					Source Interpretation				
Knowledge & Skills development	Students should be able to provide multi-causal reasons for the success of 'Blitzkrieg' and D-Day as well as the reasons for the USA entering the Second World War in 1941 and overall reasons for Germany's defeat.Students should be able to use a range of source materials to conclusions on the Battle of Britain and on the actions of Bom during the Second World War.									
Assessment / Feedback	Formative Assessment					Summative Assessment				
Opportunities	Range of self and peer assessment (see full scheme)					End of year knowledge test				
Cultural Capital	Understanding of phrases such as 'the Blitz' and 'D-Day' and how they entered the English language as common phrases									
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	Debate on Arthu	r 'Bomber' Harris	and the legitimacy	of his orders						
Reading opportunities	 Textbook-'Technology, War and Identities' Source-based activities 									
Key Vocabulary	Artillery Blitz D-Day Liberation Occupied									
Digital Literacy	Homework on Sharepoint									