History-Year 8

HALF TERM 2B March-April	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11
TOPIC (S) Does World War One deserve its terrible reputation?	Title: *How did the British Empire contribute to the war?*	Title: *How accurate is the phrase 'lions led by donkeys'*	Title Why was Germany defeated in 1918?	Title: *What was life like on the Home Front in the First World War (part 1)*	Title: *What was life like on the Home Front in the First World War (part 2)*	Title: How does the western front create employment today?
Knowledge & Skills development	**Causes and Consequences** *Students should be able to offer a multi-causal explanation of why Germany was defeated in the First World War*			**Source Interpretation** *Students should be able to interpret a range of primary source materials relating to the western front and the First World War and to be able to explain why interpretations differ due to nature, origin and purpose with links to the historical context.*		
Assessment / Feedback Opportunities	*Formative Assessment* *Range of self and peer assessment (see full scheme)*			*Summative Assessment* Knowledge test on the First World War and aftermath		
Cultural Capital	- A local history study looks at how soldiers were recruited in Liverpool at the outbreak of war - An understanding and appreciation of Liverpool's importance in forming the first pals battalions of the First World War - An understanding of how the Kings Liverpool regiment was affected by the first day of the Battle of the Somme					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	- A discussion and debate over whether citizens should automatically answer the call to serve in the military - A case study on the importance of Empire and Commonwealth troops to Britain's war effort - Debate and discussion on whether the tactics used in the war led to unnecessary deaths - Discussion on the why we commemorate Remembrance Day					
Reading opportunities	- Textbook- 'Technology, War and Identities - Source-based activities					
Key Vocabulary	Alliances Ally Assassination Conscription Duckboards Nationalism No Man's Land Trenches Western Front					
Digital Literacy	- Homework on Firefly VLE - Use of database of Kings Liverpool Regiment KIA and MIA from 1st July 1916 - Use of www.cwgc.org for personal research of family members who may have died in the First World War					
Careers	Career focussed lesson on how knowledge of the First World War is applied in a range of careers					

HALF TERM 2B MAR-APR	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
TOPIC (S) **How well did Britain recover from the First World War?**	**Title:** *Why were women granted the vote in 1918?*	**Title:** *Did Britain become a 'land fit for heroes'?*	**Title:** Why did the Anglo-Irish war break out?	**Title:** *How was the Anglo-Irish war fought?*	**Title:** How did Ireland become divided?
Knowledge & Skills development	**Continuity and Change** *The main aim is for students to understand how big an impact the First World War had on British society. The aim is to show explicit understanding of what did and did not change in Britain in the 1920s and 1930s.*		**Causes and Consequences** *Students should be able to explain why women were granted the vote in March 1918 and why the Anglo-Irish war broke out (multi-causal).*		**Source Interpretation** *Students should be able to us a range of primary and secondary sources to be able to describe life in Britain in the inter-war period.*
Cultural Capital	- Focus on industrial disputes in Liverpool in the 1920s - Focus on how Liverpool was affected by the Great Depression				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	- Impact of female suffrage - Discussion on the legitimacy of the IRA and the Irish government prior to and during the Anglo-Irish war.				
Reading opportunities	- Textbook-'Technology, War and Identities' - Source-based activities - Departmental reading materials				
Key Vocabulary	Black and Tans Civil War Depression Guerrilla Warfare Irish Republican Army Reprisals Suffrage				
Digital Literacy	Homework on Sharepoint				