



HALF TERM 2b March -April	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Assessment Lesson	Lesson 8	Lesson 9
TOPIC (S) How turbulent was life in Tudor England?	Title: How did the Tudors seize the throne in 1485?	Title: Why did Henry VIII marry so many times?	Title: Why did Henry VIII dissolve the monasteries?	Title: How should Henry VIII be remembered?	Title: Was ‘Bloody Mary’ a fair nickname?	Title: How did Elizabeth solve her problems? (part 1)	Title: How did Elizabeth solve her problems? (part 2)		Title: How did life differ for the rich and the poor in Tudor England?	Title: How did people have fun in Tudor England?
Knowledge & Skills development	Continuity and Change Students should be able to explain how England changed under the Tudors and how some things remained the same			Causes and Consequences Students should be able to explain what caused several significant moments in Tudor History such as Henry’s divorce from Catherine of Aragon, execution of Anne Boleyn, Elizabeth’s decision to execute Mary Queen of Scots, reasons for the Spanish Armada and for its failure.			Source Interpretation Students should be able to use a range of primary source materials to make inferences on the character and actions of the Tudor monarchs.			
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer assessment (see full scheme)					Summative Assessment Extended writing piece- ‘Explain why the Spanish Armada failed in 1588’				
Cultural Capital	<ul style="list-style-type: none">Reference to Speke Hall and specifically the priest hole visible there.Students encouraged to visit Speke Hall and/or Rufford Old Hall									
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none">Discussion and debate over the role of the monarchDiscussion and debate over whether the monarch puts his/her interests before the interests of the nation									
Reading opportunities	<ul style="list-style-type: none">Textbook- ‘Renaissance, Revolution and Reformation’Source-based activities									
Key Vocabulary	Armada	Artillery	Beacon	Catholic	Death Warrant	Dissolution	Excommunicated/Excommunication		Galleon	
	Justice of the Peace	Pit	Pope	Protestant	Purgatory	Reformation	Renaissance	Rogue	Sturdy Beggar	Vagabond
Digital Literacy	<ul style="list-style-type: none">Homework on Sharepoint									
Careers	<ul style="list-style-type: none">Reference to careers at Speke Hall/National Trust									

