



HALF TERM 2A January-February	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Assessment lesson-
<b>TOPIC (S)</b>  How did England change during the medieval period? (part 2)	<i>Title:</i>  <i>What was life like in a medieval village?</i>	<i>Title:</i>  <i>Why was Liverpool granted a charter in 1207? (Local Case-Study)</i>	<i>Title:</i>  <i>Why did King John build a castle in Liverpool? (Local Case-Study)</i>	<i>Title:</i>  <i>What was the Black Death and why did it spread so quickly in medieval towns? (Part 1)</i>	<i>Title:</i>  <i>What was the Black Death and why did it spread so quickly in medieval towns?(Part 2)</i>	<i>Title:</i>  <i>Why did the peasants revolt in 1381?</i>	<i>Knowledge Test</i>
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>• Identification of features of medieval life for the peasant population</li> <li>• Similarities and differences between village and town life in the medieval period</li> <li>• Explanation of why medieval England was so vulnerable to a disease such as the Black Death</li> <li>• Causes of the Peasants' Revolt</li> </ul>						
<b>Assessment / Feedback Opportunities</b>	<i>Formative Assessment</i>  <i>Range of self and peer assessment (see full scheme)</i>			<i>Summative Assessment</i>  <i>Knowledge test (lesson 7)</i>			
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>• Local History-students learn about how their city changed and also why it was so important during the medieval period</li> </ul>						
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>• Discussion of valid levels of protest and resistance with reference to modern-day conflict.</li> <li>• Focus on Norman law and how it was made and applied.</li> <li>• To compare and contrast the rights enjoyed today and in the medieval period</li> </ul>						
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• Textbook-'Invasion, Plague and Murder'</li> <li>• Application of descriptions to key words and on to diagrams (castles exercise)</li> </ul>						
<b>Key Vocabulary</b>	<p style="text-align: center;">Conquer      Feudal System      Domesday Book      Resistance      Rebellion      Revolt                      Feudal Burden      Holy Days      Peasant      Freeman      Charter</p>						
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• Homework on Sharepoint</li> <li>• Production of interactive castle guides (PowerPoint with hyperlinks)</li> </ul>						
<b>Careers</b>	<ul style="list-style-type: none"> <li>• Heritage preservation</li> <li>• Various roles in tourism, heritage</li> <li>• Human Rights work</li> </ul>						