



HALF TERM 2 November- December	Lesson 1	Lesson 2	Lesson 3	Assessment Lesson	Lesson 4	Lesson 5	Lesson 6	Lesson 7			
TOPIC (S)	Title:	Title:	Title:		Title:	Title:	Title:	Title:			
How and why did the Normans conquer England?	Who should be the next king of England in 1066?	Why was 1066 the year of 2 battles and 3 kings?	Why did William win the Battle of Hastings?		How did the Normans conquer England?	How did castle design change? (Part 1)	How did castle design change? (Part 2)	Who killed William Rufus?			
Knowledge & Skills development	<ul style="list-style-type: none">Understanding of how succession worked in Saxon England compared to todayUnderstanding of why 1066 is a crucial date in English HistoryCause and Consequences of major events (Norman Conquest)										
Assessment / Feedback Opportunities	Summative Assessment Extended writing piece ‘Explain why Harold lost the Battle of Hastings’										
Cultural Capital	<ul style="list-style-type: none">Link between causation in the past and the present. How do we determine what factors are linked to outcomes?Understanding how succession laws today work in comparison to 1066.										
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none">The legitimacy of the monarchThe Norman influence on modern Britain (introduction)										
Reading opportunities	<ul style="list-style-type: none">Textbook- ‘Invasion, Plague and Murder’Claimants activity										
Key Vocabulary	Heir	Succession	Claimant	Rival	Monarch	Cavalry	Infantry	Archers	Feigned Retreat	Professional	Amateur
Digital Literacy	<ul style="list-style-type: none">Homework set on VLEUse of role-play Hasting game on BBC website										
Careers	Brief analysis of the role of a constitutional lawyer (lesson 1)										

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TOPIC (S) How did England change during the medieval period? (part 1)	<i>Why was Matilda not recognised as the First Queen of England?</i>	<i>Why was Thomas Beckett murdered?</i>	<i>What was Magna Carta?</i>	<i>How did Parliament start in 1265?</i>
Knowledge & Skills development	<ul style="list-style-type: none"> • <i>Understanding of how succession worked in Saxon England compared to today</i> • <i>Understanding of why 1066 is a crucial date in English History</i> • <i>Cause and Consequences of major events (Norman Conquest)</i> 			
Assessment / Feedback Opportunities	<i>Summative Assessment</i> <i>Extended writing piece 'Explain why Harold lost the Battle of Hastings'</i>			
Cultural Capital	<ul style="list-style-type: none"> • Link between causation in the past and the present. How do we determine what factors are linked to outcomes? • Understanding how succession laws today work in comparison to 1066. 			
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • The legitimacy of the monarch • The rules of succession in relation to gender • The rule and legitimacy of parliament 			
Reading opportunities	<ul style="list-style-type: none"> • Textbook- 'Invasion, Plague and Murder' • Claimants activity 			
Key Vocabulary	Constitution Heir Succession Claimant Rival Magna Carta Monarch Murder Parliament Professional			
Digital Literacy	<ul style="list-style-type: none"> • Homework set on VLE • Use of role-play Hasting game on BBC website 			
Careers	Examples of careers in law/constitutional law			