



HALF TERM 1 SEPT - OCT	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
TOPIC (S) Britain pre-1066	Title Who were the first 'Merseysiders'?	Title How did the Bronze and Iron Ages change life on Merseyside?	Title Why did the Romans choose Chester over Liverpool?	Title Why was Merseyside an important location for the Saxons?	Title Why did the Vikings come to Merseyside?
Knowledge & Skills development	<ul style="list-style-type: none"> To be able to explain how Britain changed rapidly between the end of the stone age and the Norman conquest with a focus on life in the Mersey region. Chronological understanding of the main eras pre-1066 Construction of a timeline Change and Continuity over a long period of time Cause and Consequence of major events in British History. 				
Assessment / Feedback Opportunities	Summative assessment <i>Knowledge test on this content at the end of the half term.</i>				
Cultural Capital	<ul style="list-style-type: none"> Local History-investigation and debate over who the first Merseysiders were Investigation into the names of nearby Viking settlements such as Crosby, Formby, Kirkby Focus on the lifestyles of hunter-gatherers and how this is still applicable in some parts of the world today (Brief) Exploration of how each era contributed to the development of the English Language 				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Discussion and debate over who and what British people are Exploration of immigration over time and how it shaped modern Britain Respect for hunter-gather communities in the modern era 				
Reading opportunities	<ul style="list-style-type: none"> Department reading booklet designed to mirror the style of KS2 reading materials Textbook- 'The Roman Empire' by Martyn Whittock Horrible Histories series (as an independent read though some content may be used in class) 				
Key Vocabulary	Stone Age Palaeolithic Mesolithic Neolithic Neolithic Revolution Hunter-gatherer Invasion Innovation Archaeologist				
Digital Literacy	<ul style="list-style-type: none"> Use of internet including maps/google maps to identify local Viking settlements and to research the origins of names using search engines. Use of VLE for homework 				
Careers	How does an archaeologist learn about the past?				

