



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 3a April/May	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8
TOPIC (S) Normanisation	Title: <i>How did the Feudal System work? How and why did land ownership change after 1070?</i>	Title: <i>How did William try to convince the people that he was the legitimate ruler of England?</i>	Title: <i>What changes did the Normans make to the church?</i>	Title: How did Norman government function?	Title: What was the purpose of the Domesday Book?	Title: How was language and culture changed by the Norman conquest?	Title: Why was Bishop Odo a significant person in Norman England?	Title: Why was there a succession crisis in 1088?
Knowledge & Skills development	Change and Continuity Students should be able to demonstrate working knowledge of the major changes brought to England by the Normans as well some examples of factors that remained the same/similar.				Cause and Consequence <i>Students should be able to provide multi-causal reasons for the Succession Crisis in 1088</i>			
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment</i>				Summative Assessment <i>Past-Paper exercises</i>			
Cultural Capital	<ul style="list-style-type: none"> Although not explicitly related to the examined content, it is recommended to spend some time looking at the Norman influence on language and for students to be able to distinguish between examples of Saxon and Norman language in modern-day Britain. It is also recommended that students try to identify land ownership in Liverpool according to the Domesday Book 							
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Further exploration to explore the concept of Englishness/Britishness and major influence that the Norman conquest had on British culture today Changes to law, the church and to government considered in light of modern British values. 							
Reading opportunities	<ul style="list-style-type: none"> Pearson official textbook-Edexcel GCSE History 'Anglo-Saxon and Norman England, c1060-1088' Selected text extracts from the internet 							
Key Vocabulary	Anglo-Saxon Aristocracy Conquest Earls and Earldoms Marcher Earldoms Motte and Bailey castles Submission Witan							
Digital Literacy	Homework on SharePoint							
Careers	Discussion on the role of Earls in comparison to modern-day civil service							

