

Mar-April	Lesson 1	Lesson 2	Lesson 3	Lesson 4		Lesson 5	Lesson 6	Lesson 7
TOPIC (S)	Title:	Title:	Title:	Title:		Title:	Title:	Title:
Crime and Punishment Historic Environment Study	What was Whitechapel like to live in c.1880- 1890?	What was life like in the Whitechapel workhouse?	Why was there tension in Whitechapel?	How were Police Forces organised in Whitechapel?		What were the difficulties of policing Whitechapel?	How were the Jack the Ripper murders investigated?	How were the Jack the Ripper murders investigated? (part 2)
Knowledge & Skills development	 Historical Interpretations Students should be able to assess the value of sources related to the Whitechapel Historic Environments Students should be able to explain in basic terms how they might investigate aspects of the Whitechapel Historic Environment topic. 							
Assessment /	Formative Assessment				Summative Assessment			
Feedback Opportunities	Range of self and peer assessment				Past-Paper assessments			
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	 The notion of law and order in a modern society The development of fair trials The idea of policing by consent The need for new laws relating to discrimination 							
Reading opportunities	Department reading materials							
Key Vocabulary	Anarchist Doss House Forensic Lodging Marxist Rookery Slum							
Digital Literacy	Homework on SharePoint							