



MAGHULL HIGH SCHOOL – CURRICULUM MAP

Population and the Environment

TOPIC Population and the Environment	Week 1 People and the environment	Week 2 Food production and consumption	Week 3 People and the climate	Week 4 People and soils	Week 5 Increasing food security	Week 6 Global patterns of health, disease and death
	Objective: To investigate the spread and rise of population and the impact of development and the physical environment	Objective: To investigate global food consumption and production and farming systems	Objective: To investigate impact of climatic zones on population and human activity	Objective: To investigate global soil types and soil erosion	Objective: To investigate food production and the Green Revolution	Objective: To investigate global morbidity and mortality patterns
Assessment / Feedback Opportunities	Q and A 2019 Q3.2	Q and A 2019 Q3.1 2022 Q3.3 2019 Q3.8 (20 marks)	Q and A 2018 Q3.3	Q and A 2022 Q3.3 2018 Q3.8 (20 marks)	Q and A 2022 Q3.5 2018 Q3.8 (20 marks) 2019 Q3.8 (20 marks)	Q and A 2018 Q3.6
TOPIC Population and the Environment	Week 7 The Geography of Disease	Week 8 Natural population change	Week 9 International migration	Week 10 Population and resources	Week 11 Global population change	Week 12 Case study – Bangladesh
	Objective: To investigate how different environments	Objective: To investigate the demographic transition model	Objective: To investigate flows of people and the	Objective: To investigate carrying capacity,	Objective: To investigate global trends in population	Objective: To investigate population change in Bangladesh

	impacts the spread of disease		impact of push and pull factors	over/under and optimum population theories	and environmental impacts	
Assessment / Feedback Opportunities	Q and A Work booklet questions 2022 Q3.1	Q and A AQA exemplar material Chicago, London, Paris case studies 2018 Q3.5	Q and A AQA exemplar material Research worksheet on SUDS 2019 Q3.6 2021 Q3.4 2018 Q3.4 2020 Q3.5 (20 marks)	Q and A Internet article Question worksheet 2022 Q3.2 2021 Q3.4	Q and A 2019 Q3.5 2019 Q3.7 2019 Q3.4 2018 Q3.7 2021 Q3.3 2020 Q3.5 (20 marks)	Summative assessment composed of past exam questions

Knowledge & Skills development	<ul style="list-style-type: none"> Research skills, secondary data collection, primary data collection, census internet data retrieval/analysis Summary reports eg. Green revolution and soil degradation
Cultural Capital	<ul style="list-style-type: none"> Cultural influences over population change, social/religious How the physical environment has shaped societies through time Lifestyle choices
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Multi culturalism, assimilation and integration/tolerance and respect for diversity Medical ethics
Reading opportunities	<ul style="list-style-type: none"> MHS Geography Twitter page News articles Research materials, newspapers, brochures Recommended reading e.g. green revolution vs the gene revolution
Key Vocabulary	All students provided with a glossary
Digital Literacy	<ul style="list-style-type: none"> MHS Geography Twitter page

	<ul style="list-style-type: none">• datashine.co.uk,• census data• digimaps, google earth• News articles• Website information retrieval/perception
Careers	Agriculture, environmental planning, education officer, immigration border control, health service