

MAGHULL HIGH SCHOOL – CURRICULUM MAP



Global systems and global governance

TOPIC (S) Global systems and global governance	Week 1 Globalisation	Week 2 Factors affecting globalisation	Week 3 Global systems	Week 4 International trade	Week 5 Case study – global trade of coffee	Week 6 Transnational Corporations
	Objective: To investigate the process of globalisation and factors that promote globalisation	Objective: To investigate technological, financial, economic, transport and international cooperation and how they affect globalisation	Objective: To investigate flows of people, money and unequal power	Objective: To investigate WTO, trading blocs and access to markets	Objective: To investigate spatial patterns of production, consumption of a product and the role of Fairtrade	Objective: To investigate characteristics of TNCs, impacts and global supply chains
Assessment / Feedback Opportunities	Q and A 2020 Q1.2 2020 Q1.4 (20 marks)	Q and A 2019 Q1.1 2022 Q1.3	Q and A 2018 Q1.4 (20 marks)	Q and A 2019 Q1.2 2018 Q1.3 2021 Q1.3	Q and A 2018 Q1.3 2022 Q1.4 (20 marks)	Q and A 2018 Q1.4 (20 marks) 2020 Q1.4 (20 marks)
TOPIC (S) Global systems and global governance	Week 7 Global governance	Week 8 The Global Commons	Week 9 Case study – Antarctica	Week 10 Antarctica – threats	Week 11 Antarctica – management strategies	Week 12 The globalisation critique
	Objective: To investigate how global governance promotes growth and stability through institutions and	Objective: To investigate what the Global Commons are, the pressures and how to protect in the interest of all	Objective: To investigate the location and climate of Antarctica	Objective: To investigate the threats to Antarctica	Objective: To investigate management strategies to protect and conserve Antarctica	Objective: To investigate the benefits and costs brought about by globalisation

	international cooperation					
Assessment / Feedback Opportunities	Q and A 2019 Q1.3 2020 Q1.4 (20 marks) 2022 Q1.4 (20 marks)	Q and A 2018 Q1.1 2021 Q1.4 (20 marks)	Q and A 2018 Q1.2 2022 Q1.2 2020 Q1.3 2019 Q1.4 (20 marks)	Q and A 2022 Q1.1 2019 Q1.4 (20 marks) 2021 Q1.4 (20 marks)	Q and A 2019 Q1.4 (20 marks)	Q and A 2020 Q1.2 2022 Q1.4 (20 marks)
Knowledge & Skills development	<ul style="list-style-type: none"> • Research skills, secondary data collection, primary data collection, • census internet data retrieval/analysis • Exam technique extended writing responses • Choropleth map • OS Mapskills 					
Cultural Capital	<ul style="list-style-type: none"> • 					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Social and economic inequality • Environmental responsibility 					
Reading opportunities	<ul style="list-style-type: none"> • MHS Geography Twitter page • News articles • Research materials, newspapers, brochures • Geofiles 					
Key Vocabulary	All students provided with a glossary					
Digital Literacy	<ul style="list-style-type: none"> • MHS Geography Twitter page • datashine.co.uk, • census data • Digimaps, Google Earth • News articles • Website information retrieval 					
Careers	Careers related to trade transport and logistics, diplomacy. Conservation work and Roles within Trans National Companies. Digital jobs, global financial sector					