

# MAGHULL HIGH SCHOOL – CURRICULUM MAP



## Contemporary Urban Environments

<b>TOPIC</b> Contemporary Urban environments	<b>Week 1</b> Global urbanisation and Megacities	<b>Week 2</b> Suburbanisation, counter-urbanisation, urban resurgence	<b>Week 3</b> Urban change: deindustrialisation, decentralisation, rise of service economy.	<b>Week 4</b> Urban policy and regeneration	<b>Week 5</b> Urban characteristics in contrasting settings.	<b>Week 6</b> Urban land use models/ Modern city landscapes
	<b>Objective:</b> To investigate global urban growth and urbanisation To investigate the characteristics of megacities their distribution and roles.	<b>Objective:</b> To define and understand the causes of suburbanisation, counter-urbanisation and urban resurgence, and distinguish between them.	<b>Objective:</b> To investigate the processes of deindustrialisation, decentralisation and the rise of the service economy.	<b>Objective:</b> Students will understand the term urban policy and be able to outline a range of regeneration strategies in Britain since 1979.	<b>Objective:</b> Students will be able to discuss the contrasting characteristics of cities across the world but recognise that both physical and human factors are important.	<b>Objective:</b> Students will be able to describe patterns of spatial land use in contrasting urban settings. Students will be able to describe and discuss the most recent changes in the urban landscapes, such as town centre mixed developments, cultural and heritage quarters, fortress landscapes, gentrified inner areas and edge cities. Students will also be able to describe Post modern western city.
<b>Assessment / Feedback Opportunities</b>	Q and A Shanghai Geofile 2019 Q3.2	Q and A Geofile- suburbanisation Birmingham Jewellery district 2019 Q3.1 2022 Q3.3 2019 Q3.8 (20 marks)	Q and A 2018 Q3.3	Q and A 2022 Q3.3 2018 Q3.8 (20 marks)	Q and A 2022 Q3.5 2018 Q3.8 (20 marks) 2019 Q3.8 (20 marks)	Q and A 2018 Q3.6

TOPIC Contemporary Urban environments	Week 7 Urban climates	Week 8/9 The Urban Heat Island effect	Week 10/11 The urban flood hydrograph and sustainable urban drainage	Week 12/13 River restoration case study	Week 14 Urban waste – sustainable cities	
	<b>Objective:</b> To introduce causes of microclimates and causes of urban microclimates	<b>Objective:</b> To investigate the characteristics, causes and impacts and responses to the urban heat island effect	<b>Objective:</b> To understand the characteristics of the urban flood hydrograph and sustainable urban drainage systems.	<b>Objective:</b> To study the Cheonggyecheon river restoration project in Seoul South Korea.	<b>Objective:</b> To investigate strategies of waste disposables in a sustainable city	
Assessment / Feedback Opportunities	Q and A Work booklet questions 2022 Q3.1	Q and A AQA exemplar material Chicago, London, Paris case studies 2018 Q3.5	Q and A AQA exemplar material Research worksheet on SUDS 2019 Q3.6 2021 Q3.4 2018 Q3.4 2020 Q3.5 (20 marks)	Q and A Internet article Question worksheet 2022 Q3.2 2021 Q3.4	Q and A 2019 Q3.5 2019 Q3.7 2019 Q3.4 2018 Q3.7 2021 Q3.3 2020 Q3.5 (20 marks)	
Knowledge & Skills development	<ul style="list-style-type: none"> <li>Research skills, secondary data collection, primary data collection,</li> <li>census internet data retrieval/analysis</li> <li>Exam technique extended writing responses</li> <li>Choropleth map</li> <li>OS Mapskills</li> </ul>					
Cultural Capital	<ul style="list-style-type: none"> <li>Cultural research on differing cities, climate change awareness</li> <li>Integration, Multiculturalism, Diverse cities</li> </ul>					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>Multi culturalism, assimilation and integration/tolerance and respect for diversity</li> <li>Community projects/regeneration, deprivation, social responsibility</li> <li>Social inequality</li> <li>Environmental responsibility</li> <li>Integration</li> </ul>					

<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• MHS Geography Twitter page</li> <li>• News articles</li> <li>• Research materials, newspapers, brochures</li> <li>• Geofiles</li> </ul>
<b>Key Vocabulary</b>	All students provided with a glossary
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• MHS Geography Twitter page</li> <li>• datashine.co.uk,</li> <li>• census data</li> <li>• Digimaps, Google Earth</li> <li>• News articles</li> <li>• Website information retrieval</li> </ul>
<b>Careers</b>	Urban planner, marketing, public relations officer, media presenter, town planner, architect, artist, museum work, GIS analyst, tourism officer, regeneration officer, hydrologist, meteorology.