

MAGHULL HIGH SCHOOL – CURRICULUM MAP
Changing Places



TOPIC Changing Places	Week 1 Factors contributing to character of a place	Week 2 Representation and perception of place	Week 3 Demographic change and social inequalities	Week 4 Economic change	Week 5 Dynamic places	Week 6 Distant Place study preparation
	Objective: To understand how endogeneous and exogeneous factors To appreciate how physical and human geography are interconnected and interdependent on one another in shaping the character of places Near Place focus- Liverpool	Objective: To understand how humans perceive, engage with and form attachments to place and how they present and represent the world to others. How places are represented in a variety of different forms Near Place focus- Liverpool	Objective: To understand the impact of relationships and connections on people and place with a focus on: Changing demographic and cultural characteristics and Economic Change and social inequalities. Near Place focus- Liverpool	Objective: To investigate the new economy and the impact of globalisation on places Deindustrialisation Migration Economic restructuring Different examples	Objective: To investigate changing places and appreciate the dynamics of change Gentrification Regeneration Eldonian village East London Different examples	Objective: To introduce a range of distant places in UK, compare and contrast from near place Different examples
Assessment / Feedback Opportunities	Hwk Questions on Liverpool Q and A 2018 Q2.1 2019 Q2.1 2018 Q2.3 2022 Q2.3 2018 Q2.4 (20 marks)	Near Place Research ongoing Q and A 2018 Q2.3 2021 Q2.2 2020 Q2.3 2019 Q2.4 (20 marks) 2020 Q2.4 (20 marks)	Near Place Research ongoing Q and A 2019 Q2.4 (20 marks) 2020 Q2.4 (20 marks)	Near Place Research ongoing Q and A Examination style questions	Near Place Research ongoing Q and A Examination style questions	Distant place decided upon- Half term research Q and A 2018 Q2.3 2019 Q2.4 (20 marks) 2020 Q2.4 (20 marks)

Knowledge & Skills development	<ul style="list-style-type: none"> • Research skills, secondary data collection, primary data collection, • census internet data retrieval/analysis • Summary report on change within Liverpool our “Near place”
Cultural Capital	<ul style="list-style-type: none"> • Cultural research for Liverpool and distant place • Sequence of lessons builds up to visit to Liverpool museum and city centre research
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Multi culturalism, assimilation and integration/tolerance and respect for diversity • Community projects/regeneration
Reading opportunities	<ul style="list-style-type: none"> • MHS Geography Twitter page/instagram • News articles • Research materials, newspapers, brochures
Key Vocabulary	All students provided with a glossary
Digital Literacy	<ul style="list-style-type: none"> • MHS Geography Twitter page • datashine.co.uk, • census data • digimaps, google earth • News articles • Website information retrieval/perception
Careers	Urban planner, marketing, public relations officer, media presenter, town planner, architect, poet, artist, museum work, GIS analyst, tourism officer, immigration officer.