MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 1.1 Sep - Oct	Learning Aim: A	Learning Aim: A	Learning Aim: A	Learning Aim: A	Component 1 Learning Aim B	
TOPIC (S)	A1: What is a user interface	A2: Audience Needs	A3: Design Principles	A4 Designing an efficient User Interface	B1 Project planning techniques	
Knowledge & Skills development	Different types of user interface used by individuals and organisations, how they vary across different uses, devices and purposes The varying needs of the audience and how they affect both the type and the design of the interface. Variety of design principles that provides both appropriate and effective user interaction with hardware devices Techniques that can be used to improve both the speed and access to user interfaces. Investigate different planning tools and design methodologies that can be used to planning tools and design methodologies that can be used to plan, monitor and execute projects					
Assessment / Feedback Opportunities	Classroom activity - Class Discussion - Questioning pupils — Verbal					
Cultural Capital	 Variations of technology Project life cycles 					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	 Listening to others Responding suitable in discussions Taking part in group activates 					
Reading opportunities	_	ts & What We Can Learn from				
Key Vocabulary	10 Best Project Management Tools for Every Project Managers Software features, Human features, Human—device interaction, GUI/WIMPs, menu/forms, Touch Screen, Accessibility, Visual, Hearing, Speech, Motor, Cognitive, House Style, Textures, Age- appropriate, White Space, Navigation, Controls, Shortcuts, Feedback, Focus time, Selection time Task Lists - Written Or Graphical Descriptions - Gantt Charts - Critical Path Diagram - PERT Charts - Mood Boards - Mindmaps - Waterfall - Iterative, E.G. Agile					
Digital Literacy	Use of technology Digital research methods					

Use of range of software	
Careers Graphic Designer – User Interface Designer – Project Manager	