## MAGHULL HIGH SCHOOL - CURRICULUM MAP

September	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7		
Unit 1 The Early Cold War 1941-1991	Title:  Why were the USA and the USSR unlikely allies in the Second World	Title:  How far did the 'big 3' agree on strategy?	Title: Why did the USA and the USSR fall out?	Title:  What was significant about the 1948 Berlin Crisis?	Title: Why did the Cold War intensify after 1948?	Title: What was significant about the Hungarian Uprising in 1956?	1		
Knowledge & Skills development	Cause and Consequence  Students should be able to explain how major events in Superpower Relations 1941-1961 influenced the nature of the Cold War and apply it to exam questions								
Assessment / Feedback Opportunities	Students should be able to produce narrative accounts of events in the Cold War  Formative Assessment  Range of self and peer assessment (see full scheme)  Past Paper writing piece								
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	Looking at the difference in lifestyle between Capitalist and Communist countries     The importance of democracy and democratic rule								
Reading opportunities	Departmental work books     Modern World History Textbook								
Key Vocabulary	But	ffer Capitalis	t Communist	Détente Dicta	ator Proliferati	on Superpow	er		
Digital Literacy	Homework on SharePoint								
Careers									

## History Year 11

## MAGHULL HIGH SCHOOL - CURRICULUM MAP

Oatabau	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5				
October									
TOPIC (S)	Title:	Title:	Title:	Title:	Title:				
Unit 2 Cold War Crises, 1958-70	How and why did the Cold War intensify 1958-1962?	What was the Cuban Missile Crisis?	How did Kennedy attempt to resolve the Cuban Missile Crisis?	What were the consequences of the Cuban Missile Crisis?	What were the consequences of the Soviet Union's handling of the Prague Spring?				
	Cause and Consequence								
Knowledge & Skills development	<ul> <li>Students should be able to explain how major events in Superpower Relations 1941-1961 influenced the nature of the Cold War and apply it to exam questions</li> <li>Students should be able to produce narrative accounts of events in the Cold War</li> </ul>								
Assessment / Feedback	Formative Assessment Summative Assessment								
Opportunities	Range of self and peer assessment (see	Past Paper writing piece							
SMSC / Promoting British Values	Looking at the difference in lifestyle between Capitalist and Communist countries								
(Democracy, Liberty, Rule of Law, Tolerance & Respect)	The importance of democracy and democratic rule								
Reading opportunities	Departmental work books     Modern World History Textbook								
Key Vocabulary	Buffer (	Capitalist Communist	Détente Dictato	or Proliferation Super	power				
Digital Literacy	Homework on SharePoint								
Careers									