MAGHULL HIGH SCHOOL – CURRICULUM MAP



| | Lessons Sequence | | | | | | |
|---|--|--|---|----------------------|-----------------------------|----------------------|--|
| TOPIC (S) | Puberty and adolescence | | 7. Effect of maternal lifestyle | | | | |
| Reproduction | 2. Male Reproductive Organs | | 8. Mid Topic Test | | | | |
| noproduction | 3. Female Reproductive Organs | | 9. Reproduction in plants | | | | |
| | 4. Menstrual Cycle | | 10. Plant fertilisation and germination | | | | |
| | 5. Fertilisation | | 11. Fruit formation and seed dispersal | | | | |
| | 6. Gestation and b | oirth | 12. End of Topic Te | st | | | |
| Knowledge & Skills | Awareness of physical and emotional changes during puberty. What a fruit and seed are, and the importance of each. | | | | | | |
| development | Ability to understand the functions of different parts of the Knowledge of different med | | | | | d dispersal | |
| | male and female reproductive organs Ability to recognise different types of reproduction. Sequence events from fertilisation to birth. Awareness of lifestyle choices and impact on the foetus. How flowers reproduce. Investigation into seed disperal | | | | | | |
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| Assessment / | Targeted questioning | Teacher assessment | AWOL assessment – | Mid topic assessment | Homework topic quiz | End of topic | |
| Feedback | throughout topic | of practical skills | formative teacher | – formative | formative | assessment – teacher | |
| Opportunities | | during investigation - | assessment in | assessment | assessment | summative | |
| | | verbal | students books | | | assessment | |
| Cultural Capital | Possible visit by | Possible visit by school nurse/midwife | | | | | |
| | Planting seeds to see growth Possible local conservation projects | | | | | | |
| | | | | | | | |
| SMSC / Promoting | Scientists Watson and Crick and how scientific community works together | | | | | | |
| British Values | Where locally to access healthcare support | | | | | | |
| (Democracy, Liberty, Rule of Law, Tolerance & Respect) | | | | | | | |
| Law, rolerance & Respect, | | | | | | | |
| | Life skills – heal | thy lifestyle | | | | | |
| | Listening to others during presentations | | | | | | |
| | Working in groups during practical's or research tasks | | | | | | |
| Reading | NHS information about health | | | | | | |
| opportunities | Recommended Read: Puberty Reproduction and Birth (Oaka Books) | | | | | | |
| | Recommended Read: Variation and Classification (Oaka Books) | | | | | | |

| Key Vocabulary | Independent Variable, Dependent Variable, Control Variables, Method, Conclusion, Precaution, Evaluation, Reliable, Precision, Valid, Anomaly | | | |
|------------------------|--|--|--|--|
| | Sperm, testes, penis, sperm duct, ovum, oviduct, ovary, uterus, vagina, placenta, umbilical cord, amniotic fluid, fertilisation, foetus, gestation, ovulation, menstruation, puberty, adolescence, pollination, seed, dispersal, variation, inheritance, chromosome, DNA, gene, natural selection, evolution, extinction | | | |
| Digital Literacy | SharePoint resources including topic quiz | | | |
| | Possible use of excel to plot graphs and analyse data, powerpoint, word, etc to present information, internet for research | | | |
| Cross-Curricular Links | Geography, PHSCE, Numeracy/Maths – averages (means), reading scales, graph plotting, lines of best fit, using and rearranging equations, using | | | |
| | scientific calculators | | | |
| Careers | Nursing, Midwifery, Conservation worker, research scientist. | | | |