Science – KS3

MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Lessons Sequence					
TOPIC (S) Living Organisms	 Cells and their organelles Microscopy Diffusion Specialised cells Unicellular organisms 		 6. Cells, tissues & organs 7. Mid topic assessment 8. The skeleton 9. Joints 10. Muscles 		 12. Digestive System 13. Nutrition 14. Testing for nutrients 15. Effect of alcohol 16. Effect of drugs 	
			11. Measuring forc	ces exerted by muscles	17. Effect of poor r 18. End of topic tes	
Knowledge & Skills development	 How to use a microscope Label an animal & plant cell with organelles. Explain the function of each organelle. Define and explain diffusion giving examples of substances moving by diffusion. Define a specialised cell & explain why it is specialised. Organisation of cells, tissues, organs and organ systems. Label and describe each part of the digestive system Explain the role of digestive enzymes including mode o & products. Recall how to perform food tests and the positive and r results for each Describe the function of the skeleton. Describe the differing types of joints and identify them human body. Explain how antagonistic muscle pairs work. Explain the effects on the human body of drugs, alcoho poor nutrition 					e positive and negative d identify them on a vork.
Assessment / Feedback Opportunities	Targeted questioning throughout topic	Teacher assessment of practical skills during investigation - verbal	AWOL assessment – formative teacher assessment in students books	Mid topic assessment – formative assessment	Homework topic quiz – formative assessment	End of topic assessment – teacher summative assessment
Cultural Capital	 Using a microscope Testing foods to determine the nutrients that they contain 					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	 Organ transplants Working in groups during practical work or research tasks 					
Reading opportunities	 Work of Robert Hooke on the microscope. Newspaper articles organ transplants Recommended Read: Cells Organisation Part 1 (Oaka Books) 					
Key Vocabulary	Cell, tissue, organ, mus	cle, skeleton, joint, diges	tion, enzyme, respiratior	Conclusion, Precaution, Ev n, magnification, slide, cov nt, specialised, stem cells	ver, slip, microscope, vac	· · · ·
Digital Literacy	SharePoint resources including topic quiz					

	Possible use of excel to plot graphs and analyse data, powerpoint, word, etc to present information, internet for research
Cross-Curricular Links	Physical Education, Food Technology Numeracy/Maths – averages (means), reading scales, graph plotting, lines of best fit, using and rearranging equations, using scientific calculators
Careers	Nursing, medicine, physiotherapy, research scientist, nutritionist