Yr12 Applied Science – Unit 3

MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Sequence					
TOPIC (S)	1. Planning a scientific investigation 4. Enzymes in acti		on 7. Energy Content of fuels			
Science	2. Data collection, processing and	5. Diffusion of molecules		8. Electrical of	8. Electrical circuits	
Juience	analysis	r environment				
Investigation	3. Drawing conclusion and evaluation					
Skills						
Knowledge & Skills	Developing a hypothesis for an investigation	Interpr	Interpretation and analysis of data			
development	Selection of appropriate equipment, techniques and standard Wr			/riting an evaluations		
	procedures Incorporating these skills into practical work based on:				tical work based on:	
	Writing a risk assessment Enzymes in action					
	Identifying variables Diffusion of molecules					
	Collection of quantitative and qualitative data					
	Processing data Energy content of fuels					
A	Townshed avastication Line analysis	luuina Taashanaa	Electric	cal circuits		
Assessment /	l'argeted questioning Live marking c	auring Teacher as	sessment of	during practical tasks	NOCK exam	
Opportunities	lessons	practical	write ups	during practical tasks		
Cultural Capital	•					
cultural capital	•					
SMSC / Promoting	Listening to others during presentations					
British Values	Working in groups during practical work or research tasks					
(Democracy, Liberty, Rule of Law, Tolerance & Respect)						
Reading	Recommended Read: Scientific Writing: Fasy When You Know How (Jennifer Peat, Elizabeth Elliott, et al)					
opportunities	 Recommended Read: Calculations in AS/A Level Chemistry (Jim Clark) 					
Key Vocabulary	Independent Variable, Dependent Variable, Control Variables, Method, Conclusion, Precaution, Evaluation, Reliable, Precision, Valid, Anomaly,					
	Describe, Explain, Compare, Analyse, Calculate, Suggest, Absolute, Uncertainty, Error					
Digital Literacy	The use of event to plot graphs and analyse data					
	Office 365 applications including SharePoint					
Cross-Curricular Links	Numeracy/Maths – averages (means), reading s	Numeracy/Maths – averages (means) reading scales, graph plotting, lines of best fit, using and rearranging equations, using scientific calculators				
	Calculating density, processing results from titrations, using graphs to determine concentration of a solution, collecting and recording data using					
	accepted conventions.					

	Literacy- extended writing of investigations, reading and analysing scientific journals	
Careers	Chemist, Pharmacist, Chemical Engineer, Materials Scientist, Lab Technician, Biochemical scientist	