## Yr13 Physics – Unit 9

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Sequence					
TOPIC (S)	1. Refracting Telescopes	6. Temperature and Black Body		10. Doppler Eff	10. Doppler Effect	
Actrophysics	2. Reflecting Telescopes	Radiation		11. Hubble's La	w	
Astrophysics	3. EM Telescopes	7. Star Classes		12. Quasars		
	4. CCDs	8. Hertzsprung-R	ussell diagrams	13. Detection of	of Exoplants	
	5. Magnitude of Stars	9. Supernovae, neutron stars and black				
		holes				
Knowledge & Skills development	<ul> <li>Ray diagram to show the image formation in normal adjustment for a refracting telescope</li> <li>Ray diagram to show path of rays through the telescope up to the eyepiece of a Cassegrain arrangement using a parabolic concave primary mirror and convex secondary mirror</li> <li>Relative merits of reflectors and refractors including a qualitative treatment of spherical and chromatic aberration</li> <li>Similarities and differences of radio telescopes compared to optical telescopes including structure, positioning and use, together with comparisons of resolving and collecting powers</li> <li>The Rayleigh Criterion and minimum angular resolution of telescopes</li> <li>Comparison of the eye and CCD as detectors in terms of quantum efficiency, resolution, and convenience of use</li> <li>The Hipparcos scale of apparent and absolute magnitude of</li> </ul>		<ul> <li>Descriptions of the main spectral classes of stars</li> <li>The general shape of HR diagrams and axis scales (including main sequence, dwarfs and giants)</li> <li>Path of a star similar to our Sun on the HR diagram from formation to white dwarf</li> <li>Defining properties of supernovae, neutrons stars and black holes</li> <li>Calculation of the radius of the event horizon for a black hole</li> <li>Use of type 1a supernovae as standard candles to determine distances and the shape of the light curve of a typical type 1a supernova</li> <li>Controversy concerning accelerating Universe and dark energy</li> <li>Doppler effect/red shift calculations</li> <li>Simple interpretation as expansion of universe; estimation of age of universe, assuming H is constant</li> </ul>			
	<ul><li>stars</li><li>Definitions of parsecs, light years and</li></ul>	<ul> <li>Formation, discovery and properties of quasars</li> <li>Radial velocity and transit methods to detect exoplanets</li> </ul>				
	<ul> <li>Stefan's law and Wein's displacement</li> </ul>	law		· · · · · · · · · · · · · · · · · · ·		
Assessment /	Exam questions – teacher Exam question	ns – self Extended v	vriting task – Dee	p marking of required	Topic assessment	
Feedback	assessed assesse	ed teacher	assessed pr	actical in lab books		
Opportunities						
Cultural Capital	•					
-	•					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	•					
Reading opportunities	<ul> <li>Recommended Read: Astrophysics for People in a Hurry by Neil Degrasse Tyson</li> <li>Recommended Read: AQA A level Physics: Astrophysics by Dr Asad Altimeemy</li> </ul>					

Key Vocabulary	Independent Variable, Dependent Variable, Control Variables, Method, Conclusion, Precaution, Evaluation, Reliable, Precision, Valid, Anomaly,		
	Describe, Explain, Compare, Analyse, Calculate, Suggest, Absolute, Uncertainty, Error		
	Refract, Reflect, Normal Adjustment, Parabolic, Aberration, Convex, Concave, Criterion, Resolution, Quantum Efficiency, Parsec, Light year,		
	Supernova, Nuetron Star, Blackhole, Event Horizon, Dark Matter, Dark Energy, Quasar, Exoplants, Red Shift		
Digital Literacy	The use of excel to plot graphs and analyse data		
	MSOffice365 apps including SharePoint		
<b>Cross-Curricular Links</b>	Numeracy/Maths – logarithmic equations, averages (means), reading scales, graph plotting, lines of best fit, using and rearranging equations,		
	using scientific calculators		
Careers	Astrophysicist		