## Science - Biology

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Lessons Sequence					
TOPIC (S)	1. Cells, tissues & organs.	5. Coronary Heart Disease		8. Cancer		
Organisation	2. The digestive system (req prac)	6. Health issues		9. Plant tissues		
Organisation	3. The heart and blood vessels	7. Effect of lifestyle on health		10. Plant organ systems		
	4. Blood					
Knowledge & Skills	ow to classify cells, tissues, organs and	<ul> <li>Awareness of the risk factors that can contribute to CHD.</li> <li>Definition of health including mental health.</li> <li>Lifestyle choices and the effect these have on health.</li> </ul>				
development	Structure and function of the digestive glandular tissue.					
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	<ul> <li>Names and structure of the 3 types of b</li> </ul>	<ul> <li>Definition of cancer. Differences between malignant and benign.</li> </ul>				
	<ul> <li>Components of blood functions.</li> </ul>	Jiood vesseis.	-	f nlant cells tissues or	gans and organ systems	
	Definition of CHD.		<ul> <li>Classification of plant cells, tissues, organs and organ systems.</li> </ul>			
Assessment /	Targeted Teacher assessment of	Knowledge recall quick	Deep marking of	Topic Test	Targeted exam	
Feedback	questioning practical skills during	quizzes	written task in	- 1	questions – teacher	
Opportunities	throughout topic investigation - verbal	·	students books		or self-assessed	
Cultural Capital	The role of the National Blood Service, blood donation and Jehovah Witness beliefs					
	Differing religious beliefs and organ donation					
SMSC / Promoting	Informed decisions about lifestyle choices and the consequences of these					
British Values	The role of the National Blood Service and blood donation including artificial blood					
(Democracy, Liberty, Rule of Law, Tolerance & Respect)	The donor register					
	NHS health campaigns					
	Working in groups during practicals or	research tasks				
Reading	Reading and following methods					
opportunities	Newspaper articles on health		,			
	Recommended Read: The complete Hu		•	E cultura de Birado	/D I' K' l l \	
Key Vocabulary	Recommended Read: The Concise Hum  Independent Veriable, Dependent Veriable, Concident Veriable, Conc	· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·	
Key Vocabulary	Independent Variable, Dependent Variable, Col Describe, Explain, Compare, Analyse, Calculate,		nciusion, Precaution, Ev	aluation, Reliable, Pred	dision, valid, Anomaly,	
	Describe, Explain, compare, Analyse, calculate,	Juggest				
	Arteries, Veins, Capillaries Heart Atria, Ventrick	es. Pacemaker Red blood ce	lls, White blood cells, Pl	asma, Platelets, Haem	oglobin, Double	
	circulatory system, Oxygen, Oxygenated and de					
	Optimum, Protease, Lipase, Carbohydrase, Amy	/lase, Bile, Glandular tissue,	Stomach, Epithelial tiss	ue, Non-communicable	e, disease,	
	Communicable, Risk factor, Coronary heart disease, Stent, Statins, Disease, Tumours, Benig, Malignant, Lifestyle, risk factors, Genetic risk factor					
	Type 1 & 2 diabetes					
Digital Literacy	SharePoint resources including topic quizzes Possible use of excel to plot graphs and analyse data, powerpoint, word, etc to present information, internet for research					
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Cross-Curricular Links	PHSCE, Food technology, Physical Education, Religious Education. Numeracy/Maths – averages (means), reading scales, graph plotting, lines of		
	best fit, using and rearranging equations, using scientific calculators		
Careers	Nursing, medicine, nutritionist, cardiologist, health visitor, horticulture		