Science - Physics

MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Lessons Sequence					
TOPIC (S)	1. Energy Stores		5. Power		9. Specific Heat Capacity	
FNIFDCV	Energy Changes and transfers		6. Energy transfers in a system		10. Specific Heat Capacity (Required Prac)	
ENERGY	3. Kinetic energy		7. Insulation (Required Practical)		11. Non-renewable energy resources	
	4. Gravitational Energy 8. Efficiency			12. Renewable energy resources		
Knowledge & Skills	 Knowledge of the types of energy and examples of each 			 Understanding of thermal conductivity and the best use of 		
development	 Description of the energy changes in various situations 			materials in different situations		
	 Recall, using and rearrange equations for kinetic energy, 			Understanding of the specific heat capacity of different		
	gravitational energy, elastic energy, power, specific heat			materials		
	capacity and effic	ciency	•	 Experimental determination of the specific heat capacity of a 		
	 Understanding of the meaning of the words power and 			block of metal		
	efficiency in scientific contexts			Evaluation of different methods of generating electricity		
Assessment /	Targeted questioning	Teacher assessment	Knowledge Recall	Deep marking of	Topic Test	Targeted exam –
Feedback	throughout topic	of practical skills	Quizzes	written task in	•	teacher or self-
Opportunities		during investigation -		students books		assessed
		verbal				
Cultural Capital	Possible visit by "Tomorrow's Engineers Energy Quest" funded by Shell or Power Plant Workers though STEM Ambassadors program					
SMSC / Promoting	Discussions/tasks	s considering all stakeho	olders views on new met	hods to generate electric	ity (e.g. why residents n	night be against solar
British Values	 Discussions/tasks considering all stakeholders views on new methods to generate electricity (e.g. why residents might be against solar farms but the local council may be for it) 					
(Democracy, Liberty, Rule of	Listening to others during presentations					
Law, Tolerance & Respect)	Working in groups during practicals or research tasks					
Reading	News articles – current energy issues (e.g. residents against new wind farm)					
opportunities	Recommended Read: All About Physics (Richard Hammond)					
		•	: The Physics of Everyday	/ Life (Helen Czerski)		
Key Vocabulary	Independent Variable, Dependent Variable, Control Variables, Method, Conclusion, Precaution, Evaluation, Reliable, Precision, Valid, Anomaly,					
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	Energy, Joule, Kinetic Energy, Elastic Energy, System, Thermal, Conductivity, Capacity, Specific Heat Capacity, Efficiency, Power, Watt,					
	Conservation, Gravitational Energy, Chemical Energy, Geothermal, Hydroelectric, Biomass, Renewable, Resource, Advantage, Disadvantage					
Digital Literacy	SharePoint resources including topic quizzes, Possible use of computers to research energy resources					
•	Possible use of excel to plot graphs and analyse data, powerpoint, word, etc to present information, internet for research					
Cross-Curricular Links	Numeracy/Maths – averages (means), reading scales, graph plotting, lines of best fit, using and rearranging equations, using scientific calculators					
	Engineering – Properties of materials					
Careers	Careers within energy companies such as EON, careers within engineering and manufacturing, product design (e.g. sports equipment needed to					
	transfer energy)					