10 WJEC Hospitality and Catering – Level 1/2 Award SUMMER TERM 6

## MAGHULL HIGH SCHOOL - CURRICULUM MAP



HALF TERM	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
TOPIC (S)	Techniques used in Commodities	Techniques used for Presentation:	Revision for end of year assessment and	Preparation for Unit 2 internal	Preparation for Unit 2 internal	Preparation for Unit 2 internal
	preparation:	To investigate and	end of year	assessment:	assessment:	assessment:
	To investigate and	discuss the various	assessment.	Analysis of Learning	Produce a written	Produce a written
	discuss the various	techniques used	To revise topic	assessment brief and	proposal	proposal
	techniques used	when presenting	covered during year	the implications for	understanding the	understanding the
	when preparing	foods.	10 and complete a	student's choices.	importance of	importance of
	ingredients.	- Spun Sugar	formal assessment on		nutrition in dishes	nutrition in dishes
	- Measuring (weights	- Melting Chocolate	those topic.		chosen when	chosen when
	and volume)	- Chocolate leaves			planning a menu.	planning a menu.
	- Knife skills (Bridge,	- Vegetables			AC1.1, AC1.2, AC1.3,	AC1.1, AC1.2, AC1.3
	Claw, Slice)	garnishes			AC1.4	AC1.4
	- Peeling	- Fruit garnishes				
	- Melting	- Portion control				
	- Whisking	<b>Practical Element:</b>				
	- Rubbing-in	Practice the cutting				
	- Sieving	techniques used in				
	- Shaping	food presentation				
	- Blending					
	- Hydrating					
	- Reducing					
	Practical Element:					

Solidworks instruction and practice.

Knowledge: Homework and 'Do Nows' using Component 2 Learning Aims.

## Knowledge & Skills development

The WJEC Level 1/2 Vocational Award in Hospitality and Catering has been designed to support learners in schools and colleges who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment. Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. All of these roles require further education and training either through apprenticeships or further and higher education.

Techniques; Weighing and measuring; Chopping; Shaping; Peeling; Whisking; Melting; Rub-in; Sieving; Segmenting; Slicing; Hydrating; Blending Commodities; Poultry □; Meat; Fish; Eggs; Dairy products; Cereals, flour, rice, pasta; Vegetables; Fruit; Soya products

Assessment /	Cold calling to check for understanding.			
Feedback	Visual check on note taking.			
Opportunities	Verbal formative and summative feedback.			
Cultural Capital	·			
Cultural Capital	Pupils develop understanding of Hospitality and Catering sectors and roles involved.			
SMSC / Promoting	Patience and tolerance of others whilst following social distancing rules.			
<b>British Values</b>	Career opportunities that are available to diligent pupuils.			
(Democracy, Liberty, Rule of Law, Tolerance & Respect)				
Reading opportunities	Reading research on Hospitality and Catering sectors and organisations.			
Key Vocabulary	Portion control Position on serving dish Garnish Creativity			
Digital Literacy	Use internet to help research.			
Careers	Hospitality and Catering establishments, Food industry and Supermarket industry			