



HALF TERM 3 JAN - FEB	Lesson 1	Lesson 2	Lesson 3
TOPIC (S) Preparation for Post 16 life	<u>Topic: What is financial security?</u> LO: To identify some factors relating to financial wellbeing LO: To understand the importance of debt and credit ratings LO: To assess the view that money is the root of all evil	<u>Topic: How does leaving Maghull affect my wellbeing?</u> LO: To identify some emotions involved in big change LO: To understand what impacts your wellbeing LO: To assess where you would like to be in 2 years	<u>Topic: What is my end goal?</u> LO: To identify my own aims and ambitions LO: To explain how revision contributes to them LO: To assess the value of hard work
Knowledge & Skills development	<ul style="list-style-type: none"> Christian/Muslim beliefs about wealth Significance of faith for our wellbeing Nature of tolerance within UK faith Expressions of faith within society Understanding of public and private life Forming of judgements from a social/religious perspective 	Personal Development Core Themes: Health and Wellbeing and Living in the Wider World H2. how self-confidence self-esteem, and mental health are affected positively and negatively by internal and external influences and ways of managing this H5. the characteristics of mental and emotional health; to develop empathy and understanding about how daily actions can affect people's mental health H6. about change and its impact on mental health and wellbeing and to recognise the need for emotional support during life changes and/or difficult experiences L2. to evaluate their own personal strengths and areas for development and use this to inform goal setting L3. how their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability L4. about the range of opportunities available to them for career progression, including in education, training and employment L6. about the information, advice and guidance available to them on next steps and careers; how to access appropriate support and opportunities L16. how to effectively budget, including the benefits of saving L17. how to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks L18. to recognise and manage the range of influences on their financial decisions L19. to access appropriate support for financial decision-making and for concerns relating to money, gambling, and consumer rights C9. income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent	
Assessment / Feedback Opportunities	Book work/Worksheet responses/Post It note plenary	Targeted questioning/Written work	Targeted questioning/Written work
Cultural Capital	<ul style="list-style-type: none"> Financial systems 		

	<ul style="list-style-type: none"> • Credit Ratings • Nature of Debt in British society
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Promotion of tolerance/respect • Understanding of significance of actions in life • Private and public domains • Nature of our liberty • Religious approaches to societal norms
Reading opportunities	‘The Teenager's Guide to Money’ by Jonathan Self
Key Vocabulary	Credit Debt Financial Resilience
Digital Literacy	<ul style="list-style-type: none"> • Homework research • Video research
Careers	Anything people related, for example the Police, the NHS, law, customer service.