



HALF TERM 6 MAY - JUL	Lesson 1	Lesson 2	Lesson 3
TOPIC (S) Rights and Responsibilities	<u>Topic: What are my responsibilities online?</u> LO: To know the law regarding online activity LO: To understand the long term consequences of inappropriate online behaviour LO: To assess positive online behaviour	<u>Topic: Why should I see the bigger picture?</u> LO: To consider my long term picture LO: To understand the consequences of gangs and knife crime LO: To assess the damage done to myself and others of inappropriate gang behaviour and knife crime	<u>Topic: Assessment</u> LO: To complete an assessment on this unit's learning
Knowledge & Skills development	<div> <ul style="list-style-type: none"> Awareness of Christian scripture in relation to our relationships with others Assessment of the long term aspirations and comparison with religious expectations Knowledge of how ego and selfishness are viewed within faith </div> <div> Personal Development Core Themes: Health and Wellbeing, Relationships and Living in the Wider World H23. strategies for identifying risky and emergency situations, including online; ways to manage these and get appropriate help, including where there may be legal consequences (e.g. drugs and alcohol, violent crime and gangs R28. to recognise when others are using manipulation, persuasion or coercion and how to respond R31. the skills and strategies to respond to exploitation, bullying, harassment and control in relationships R36. skills to support younger peers when in positions of influence R37. to recognise situations where they are being adversely influenced, or are at risk, due to being part of a particular group or gang; strategies to access appropriate help R38. factors which contribute to young people becoming involved in serious organised crime, including cybercrime L10. to develop their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities C5. human rights and international law </div>		
Assessment / Feedback Opportunities	Book work/Targeted questioning/Worksheet/Written responses	Book work/Targeted questioning/Worksheet/Written responses	Summative assessment
Cultural Capital	<ul style="list-style-type: none"> Human rights and global issues 		

SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Understanding of main influence on British culture • Promotion of tolerance/respect • Understanding of significance of actions in life
Reading opportunities	‘Hello Mum’ by Bernardine Evaristo ‘Dead Boy Talking’ by Linda Strachan
Key Vocabulary	Fatal Prosecute Statistics Circumstances
Digital Literacy	<ul style="list-style-type: none"> • Homework research • Video research
Careers	Anything people related, for example the Police, the NHS, law, customer service.