



HALF TERM 4 FEB - APR	Lesson 1	Lesson 2	Lesson 3
<b>TOPIC (S)</b>  <b>Marriage and Family Relations</b>	<u>Topic: Why is safe sex important?</u>  <b>LO: To understand the importance of safe sex.</b> <b>LO: To examine religious views around contraception.</b> <b>LO: to evaluate different political and religious views around sex.</b>	<u>Topic: What is the meaning of Marriage?</u>  <b>LO: To know the role of marriage in society</b> <b>LO: To examine the different types of marriage in our community.</b> <b>LO: To assess the importance of marriage in modern Britain.</b>	<u>Topic: What are the religious views around divorce?</u>  <b>LO: to understand the term divorce.</b> <b>LO: to be able to explain the grounds for divorce from a religious view.</b> <b>LO: to assess the importance of divorce and what role it has to provide a stable family setting.</b>
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>• The beliefs of the UK religious landscape</li> <li>• Key expressions of faith in the UK</li> <li>• Changing nature of UK society</li> <li>• Assessment of the impact of the reduction in Christian British society</li> <li>• Understanding of public and private life</li> <li>• Forming of judgements from a social/religious perspective</li> </ul>	<b>Personal Development Core Themes: Health and Wellbeing and Relationships</b> <ul style="list-style-type: none"> <li>• H3. how different media portray idealised and artificial body shapes; how this influences body satisfaction and body image and how to critically appraise what they see and manage feelings about this</li> <li>• H19. the consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families, and the wider consequences for communities</li> <li>• H26. the different types of intimacy — including online — and their potential emotional and physical consequences (both positive and negative)</li> <li>• H27. about specific STIs, their treatment and how to reduce the risk of transmission</li> <li>• H29. to overcome barriers, (including embarrassment, myths and misconceptions) about sexual health and the use of sexual health services</li> <li>• R1. the characteristics and benefits of strong, positive relationships, including mutual support, trust, respect and equality</li> <li>• R2. the role of pleasure in intimate relationships, including orgasms</li> <li>• R3. to respond appropriately to indicators of unhealthy relationships, including seeking help where necessary</li> <li>• R4. the importance of stable, committed relationships, including the rights and protections provided within legally recognised marriages and civil partnerships and the legal status of other long-term relationships</li> <li>• R12. to safely and responsibly manage changes in personal relationships including the ending of relationship</li> <li>• R13. ways to manage grief about changing relationships including the impact of separation, divorce and bereavement; sources of support and how to access them</li> <li>• R18. about the concept of consent in maturing relationships</li> </ul>	

		<ul style="list-style-type: none"> <li>R23. how to choose and access appropriate contraception (including emergency contraception) and negotiate contraception use with a partner</li> </ul>	
<b>Assessment / Feedback Opportunities</b>	Book work/Targeted questioning/Worksheet/Written responses	Book work/Targeted questioning/Worksheet/Written responses	Summative assessment
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>Nature of families in the UK</li> <li>Indications of negative relationships</li> </ul>		
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>Understanding of main influence on British culture</li> <li>Promotion of tolerance/respect</li> <li>Understanding of significance of actions in life</li> </ul>		
<b>Reading opportunities</b>	'Happy Families' by Tanita S. Davis		
<b>Key Vocabulary</b>	Economic Abusive Toxic Prejudice Discrimination		
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>Homework research</li> <li>Video research</li> </ul>		
<b>Careers</b>	Anything people related, for example the Police, the NHS, law, customer service.		