



HALF TERM 3 JAN - FEB	Lesson 1	Lesson 2	Lesson 3
TOPIC (S) Marriage and Family Relations	<u>Topic: What is a healthy relationship?</u> LO: To identify what a healthy relationship is. LO: To examine the negative physical and mental effects of an unhealthy relationship LO: To evaluate relationships from a religious and non-religious view.	<u>Topic: How have social views changed?</u> LO: To know the different roles of men and women in society. LO: To explain the different gender prejudice and discrimination within society. LO: To analyse the importance of the change within society when it comes to equality in relationships.	<u>Topic: How do faiths view relationships?</u> LO: To know the different views around relationships. LO: To begin to explain the different faiths views around relationships and sex before marriage. LO: To assess whether religious views are relevant in modern relationships.
Knowledge & Skills development	<ul style="list-style-type: none"> The beliefs of the UK religious landscape Key expressions of faith in the UK Changing nature of UK society Analysis of different views Understanding of public and private life Forming of judgements from a social/religious perspective 	Personal Development Core Themes: Health and Wellbeing and Relationships <ul style="list-style-type: none"> H6. about change and its impact on mental health and wellbeing and to recognise the need for emotional support during life changes and/or difficult experiences H19. the consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families, and the wider consequences for communities H26. the different types of intimacy — including online — and their potential emotional and physical consequences (both positive and negative) H33. about choices and support available in the event of an unplanned pregnancy, and how to access appropriate help and advice R2. the role of pleasure in intimate relationships, including orgasms R3. to respond appropriately to indicators of unhealthy relationships, including seeking help where necessary R4. the importance of stable, committed relationships, including the rights and protections provided within legally recognised marriages and civil partnerships and the legal status of other long-term relationships R6. about diversity in romantic and sexual attraction and developing sexuality, including sources of support and reassurance and how to access them R7. strategies to access reliable, accurate and appropriate advice and support with relationships, and to assist others to access it when needed R10. to understand a variety of faith and cultural practices and beliefs concerning relationships and sexual activity; to respect the role these might play in relationship values R11. strategies to manage the strong emotions associated with the different stages of relationships R12. to safely and responsibly manage changes in personal relationships including the ending of relationship 	

		<ul style="list-style-type: none"> • R17. ways to access information and support for relationships including those experiencing difficulties • R18. about the concept of consent in maturing relationships • R25. the importance of parenting skills and qualities for family life, the implications of young parenthood and services that offer support for new parents and families • R33. The law relating to 'honour'-based violence and forced marriage; the consequences for individuals and wider society and ways to access support 	
Assessment / Feedback Opportunities	Book work/Targeted questioning/Worksheet/Written responses	Book work/Targeted questioning/Worksheet/Written responses	Book work/Targeted questioning/Worksheet/Written responses
Cultural Capital	<ul style="list-style-type: none"> • Nature of families in the UK • Indications of negative relationships 		
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Understanding of main influence on British culture • Promotion of tolerance/respect • Understanding of significance of actions in life • Wider role of religion • Nature of UK society • Private and public domains • Expressions of faith • Migration and its impact 		
Reading opportunities	<p>'But I Love Him' by Amanda Grace</p> <p>'In Love and In Danger: A Teen's Guide to Breaking Free of Abusive Relationships' by Barrie Levy</p>		
Key Vocabulary	<p>Economic</p> <p>Abusive</p> <p>Toxic</p> <p>Prejudice</p> <p>Discrimination</p>		
Digital Literacy	<ul style="list-style-type: none"> • Homework research • Video research 		
Careers	Anything people related, for example the Police, the NHS, law, customer service.		