



HALF TERM 2 OCT - DEC	Lesson 1	Lesson 2	Lesson 3
<b>TOPIC (S)</b>  <b>Religion, the UK and radicalisation</b>	<u>Topic: Why is Islam the fastest growing UK religion?</u>  LO: To identify some statistics about Islam in the UK LO: To understand the contribution of Muslims to UK life LO: To assess the impact of this	<u>Topic: What is radicalisation?</u>  LO: To know the signs of radicalisation LO: To understand the impacts of radicalisation LO: To assess those vulnerable to radicalisation	<u>Topic: Assessment</u>  LO: To complete the unit assessment
<b>Knowledge &amp; Skills development</b>	<div> <ul style="list-style-type: none"> <li>• The beliefs of the UK religious landscape</li> <li>• Key expressions of faith in the UK</li> <li>• Changing nature of UK society</li> <li>• Cross curricular reference</li> <li>• Assessment of the impact of the reduction in Christian British society</li> <li>• Forming of judgements from a social/religious perspective</li> </ul> </div> <div> <b>Personal Development Core Themes: Health and Wellbeing , Relationships and Living in the Wider World</b> <ul style="list-style-type: none"> <li>• H19. the consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families, and the wider consequences for communities</li> <li>• R1. the characteristics and benefits of strong, positive relationships, including mutual support, trust, respect and equality</li> <li>• R10. to understand a variety of faith and cultural practices and beliefs concerning relationships and sexual activity; to respect the role these might play in relationship values</li> <li>• R28. to recognise when others are using manipulation, persuasion or coercion and how to respond</li> <li>• R37. to recognise situations where they are being adversely influenced, or are at risk, due to being part of a particular group or gang; strategies to access appropriate help</li> <li>• L28. to assess the causes and personal consequences of extremism and intolerance in all their forms</li> <li>• L29. to recognise the shared responsibility to challenge extreme viewpoints that incite violence or hate and ways to respond to anything that causes anxiety or concern</li> <li>• C7. diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding</li> </ul> </div>		

Assessment / Feedback Opportunities	Formative assessment Low stakes quizzing	Question and answer Recall and retrieval	Summative Assessment
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>• Wider role of religion</li> <li>• Science and religious perspectives</li> <li>• Nature of UK society</li> <li>• Expressions of faith</li> <li>• Migration and its impact</li> </ul>		
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>• Understanding of main influence on British culture</li> <li>• Promotion of tolerance/respect</li> <li>• Understanding of significance of actions in life</li> </ul>		
<b>Reading opportunities</b>	'That thing we call a Heart' by Sheba Karim		
<b>Key Vocabulary</b>	Radicalisation extremism Secularism Pluralism Diversity Ethnicity identity tolerance		
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• Homework research</li> <li>• Video research</li> </ul>		
<b>Careers</b>	Anything people related, for example the Police, the NHS, law, customer service.		