Spanish - Y13 Yr 2

MAGHULL HIGH SCHOOL – CURRICULUM MAP



| HALF TERM 3 April-May GV | Lessons 1-4 | Lessons 5-6 | Lessons 7-10 | Lessons 12-18 | Lessons 19-23 | | |
|---|--|--|---|---|---|------------------------|--|
| TOPIC (S) Dossier de cine la literature exam revision and review of work learned to date | Objective Volver; critique of the film Volver film study guide, exam success criteria key vocabulary and exemplar exam questions | Objective: detailed examination of the film with exam practice questions | Objective: la casa de Bernarda Alba as Volver exam preparation of the play practice paper 2 assessment | Objective exam practice revision and assessment paper 1 | Objective Speaking exam preparation and revision- speaking exam dates 2022 11 th April-27 th May | | |
| Knowledge & Skills development | dossier del cine-Volver AO3 AO4 skills paper 2 la literature- La Casa de Bernarda Alba speaking skills A level IRP and theme practice reading summary, comprehension reading for meaning synonym practice listening for gist and detail; summarising key messages Ao3 Ao4 | | | | | | |
| HALF TERM 3 | Lessons 1-3 | Lessons 4-6 | Lessons 7-9 | | | | |
| April - May LB | exam skills and key grammar unit 4 | exam practice and revision | exam revision and practice | | | | |
| Knowledge & Skills development | range of verb tenses range of A level skills- speaking – writing | | | | | | |
| Assessment / Feedback Opportunities | Exam Q set on LCDBA controlled assessment writing | Listening and reading task scores: reading/listening Listening las summary tasks | Writing assessment in lesson 90 word summaries | Formative teacher assessment – verbal feedback of performance in speaking | assessment assign | ten HW nments RP | |
| Cultural Capital | Spanish speaking countries and aspects of society, historical events and social change | | | | | | |
| SMSC / Promoting British Values | resilience at this stage of course in preparation for final exams | | | | | | |
| Reading opportunities | The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources Reading for comprehension Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects. | | | | | | |

| | Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba | | | |
|---------------------------|--|--|--|--|
| Key Vocabulary | Kerboodle- online text vocabulary summary Unit 3 AQA A level book 2 | | | |
| Digital Literacy | The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice. Pupils have a research project to complete and some sources must be digital | | | |
| Cross-curricular links | English- Grammatical concepts Maths –repeating patterns in verbs number placement and sequencing / use of logic RS/PD – religious coexistence immigration and prejudice and racism Social studies- protest and popular movements and the effect of trade unions | | | |
| Careers | Preparing for next steps after UCAS applications exam revision and transferrable skills | | | |