

Spanish – Y13 Yr 2

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 3 Jan -Feb GV	Lessons 1-3	Lessons 4-6	Lessons 7-8	Lessons 9-13	Lessons 14-18	
TOPIC (S) 5.2 las monarquías 6 los movimientos populares	Objective: review speaking and writing review: extension on dictators Pinochet and Argentina	Objective: La evolución de la monarquía en España Describe and discuss the changes from Monarchy and Republic to dictatorship. Describe the transition to Monarchy again	Objective: La monarquía actual: understanding the recent years of the Spanish monarchy and its future status	Mock exams 2 weeks paper 1 paper 2	6.1 la efectividad de las manifestaciones y las huelgas Consider and discuss how effective protests and strikes are Objective El poder de los sindicatos Discuss and describe the power of trade unions	
Knowledge & Skills development	<ul style="list-style-type: none">• Use of ‘if’ clauses• Imperfect subjunctive; further practice• Develop and use a wider vocabulary• Vary sentence structure to enhance speaking• Use the passive voice• Infer meaning from listening and reading: higher order exam skill practice					
HALF TERM 3 Jan-Feb LB	Lessons 1-3	Lessons 4-6	Lessons 7-9			
TOPIC (S) Unit 2 El racismo	Objective: 2.2 A las medidas contra el racismo Understand and discuss measures to combat racism and their effectiveness	Objective: 2.2 B las medidas contra el racismo last section Extended reading and grammar practice	Mock exam			
Knowledge & Skills development	<ul style="list-style-type: none">• Use of the conditional reviewed• Translate the English (-ing) form in Spanish• Use of future tenses• Express obligation					
Assessment / Feedback Opportunities	Exam Q set on LCDBA controlled assessment writing	Listening and reading task scores: reading/ listening Listening las summary tasks	Writing assessment in lesson 90 word summaries	Formative teacher assessment – verbal feedback of performance in speaking	Written assessment of monarchy and social movements and racism	Written HW assignments IRP first draft
Cultural Capital	<ul style="list-style-type: none">• Spanish speaking countries and aspects of society, historical events and social change					

SMSC / Promoting British Values	<ul style="list-style-type: none"> • Looking at systems of government and the role of monarchy vs Republic and dictatorships • Social unrest and popular movements in society • Racism in society and xenophobia
Reading opportunities	<ul style="list-style-type: none"> • The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources • Reading for comprehension is a source of focus in unit 5 • Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects. • Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba
Key Vocabulary	Kerboodle- online text vocabulary summary Unit 3 AQA A level book 2
Digital Literacy	The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice. Pupils have a research project to complete and some sources must be digital
Cross-curricular links	English- Grammatical concepts Maths –repeating patterns in verbs number placement and sequencing / use of logic RS/PD – religious coexistence immigration and prejudice and racism Social studies- protest and popular movements and the effect of trade unions
Careers	Preparing for next steps after UCAS applications