

Spanish – Y13 Yr 2

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 1 SEPT – OCT GV	Lessons 1-3	Lessons 4-7	Lessons 8-11	Lessons 12-15	Lessons 15-18	Lessons 19-20
TOPIC (S) Film: Volver La convivencia de las culturas La educación Las religiones	Objective: Dossier de cine Studying a film Themes and content reviewed. Film studied at home by each pupil.	Objective: 3.1 A la convivencia de culturas: understand and describe the different ways cultures integrate in Hispanic societies	Objective: 3.1 B la convivencia: Using language to describe change. The form and use of prepositions	Objective 3.2 A La educación: understand and describe The issues surrounding the integration of different cultures within the sphere of education	Objective: 3.3 B la gramática: pronouns varying sentence length to enhance writing	Objective: skill practice and review preparing the IRP choice of topic and research techniques.
Knowledge & Skills development	<ul style="list-style-type: none">• Dossier of a film: camera angles and directorial techniques. Theme and imagery.• Form and use of prepositions / use language describing change• Pronouns: direct and indirect object pronouns• Varying length of sentences to enhance writing					
HALF TERM 1 SEPT – OCT LB	Lessons 1-3	Lessons 4-6	Lessons 7-9		Lessons 9-12	
TOPIC (S) la inmigración	Objective: 1.1 A Los beneficios y los aspectos negativos Discuss the positive and negative aspects of immigration	Objective: 1.1B ¿Los inmigrantes ayudan a España? Discuss whether immigration is good for Spain	Objective: 1.2 A La inmigración en el mundo hispánico- learn more about immigration in the Spanish speaking world		Objective: 1.2 B revising the preterite and imperfect tenses 1.3 A Los indocumentados- problemas: Discuss what problems immigrants might face.	
Knowledge & Skills development	<ul style="list-style-type: none">• Form and use the present tense: review of verb forms• Improve dictionary skills• Revise the preterite and imperfect tenses• Revise the list of loan words• Using compound tenses• Vary vocabulary by using synonyms					
Assessment / Feedback Opportunities	Exam Q set on Volver controlled assessment writing	Listening and reading task scores: reading/ listening Listening summary tasks	Writing assessment in lesson 90 word summaries	Formative teacher assessment – verbal feedback of performance in speaking	Written assessment of coexistence in general Written argument over religious tolerance	Written HW assignments IRP title and first ideas
Cultural Capital	<ul style="list-style-type: none">• Spanish speaking countries and aspects of society, historical events and social change					
SMSC / Promoting British Values	<ul style="list-style-type: none">• The topic of coexistence deals with three main themes of different cultures coexisting following on from the units of immigration and Racism. The study covers education in terms of equality and discrimination for minority, immigrant communities and in the case of Mexico, native populations. The 3rd section covers religious coexistence and where it has worked and how and the role religion has played in Spain from the reconquest through the inquisition to present day. The topic of immigration and it’s advantages and disadvantages challenges students to look at discrimination and prejudice					
Reading opportunities	<ul style="list-style-type: none">• The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources					

	<ul style="list-style-type: none"> • Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects. • Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba
Key Vocabulary	Kerboodle- online text vocabulary summary Unit 3 AQA A level book 2
Digital Literacy	The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice. Pupils have a research project to complete and some sources must be digital
Cross-curricular links	English- Grammatical concepts Maths –repeating patterns in verbs number placement and sequencing / use of logic RS/PD – coexistence of cultures History: the reconquest and inquisition and their impact
Careers	Where can my learning take me? As pupils’ fluency increases they take their Spanish spoken level from social to transactional and increase their ability to translate.