

# Spanish – Y12 Yr 1

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 2 June-July GV	Lessons 1-3	Lessons 4-6	Lessons 8-9	Lessons 10-12	Lessons 13-14	Lessons 15-16
<b>TOPIC (S)</b> <b>La Casa de Bernarda Alba</b>	<b>Objective: Act 3</b> a look at the impact this act has on character development, themes and the overall understanding of the message of the play	<b>Objective: What is the structure of La CDBA?</b> What techniques does Lorca use to convey the themes and messages of this final play in his trilogy? – a look at the skills employed and narrative structure	<b>Objective - themes-</b> their role and meaning in the play- a look at how the themes play out according to characters involved and their impact	<b>Objective – characterisation.</b> A close look at individual characters and exam practice at paper 2 literature	<b>Objective- continued exam practice-</b> assessment in paper 2 both film and literature	<b>Objective –</b> assessment paper 1 and mock speaking
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"><li>• Character development</li><li>• The structure of a play</li><li>• The skills of the playwright and the impact of his techniques and coices</li><li>• Themes used in LCDBA</li><li>• Characterisation in the play</li><li>• Paper 2 writing in literature</li><li>• Exam skills and practice – papers 1&amp; 2</li></ul>					
HALF TERM 2 June- July LB	Lessons 1-3	Lessons 4-6	Lessons 7-9			
<b>TOPIC (S)</b> <b>Multiculturalism In Hispanic society</b>	<b>Objective: 1.1A</b> la inmigración Los aspectos positivos y negativos – discussing the positive and negative aspects of immigration - grammar and practice	<b>Objective- 1.1 B la inmigración – doesimmigration benefit Spain ?</b> – discussion and study of the positive aspects of immigration	<b>Objective- La inmigración en el mundo hispánico-</b> learning about the wider aspects of immigration in the Hispanic world			
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"><li>• Form and use the present tense</li><li>• Improve dictionary skills</li><li>• Revise the preterite and perfect tenses</li><li>• Revise the use of loan words.</li></ul>					
<b>Assessment / Feedback Opportunities</b>	Peer and self-assessment and summary assessment in class work	Listening and reading task scores: reading/ listening Listening summary tasks	Writing assessment in lesson 90 word summaries	Formative teacher assessment – verbal feedback of performance in speaking	Written assessment of film essays leading to a full piece	Written HW assignments IRP research ongoing
<b>Cultural Capital</b>	<ul style="list-style-type: none"><li>• Multiculturalism in Hispanic society</li></ul>					
<b>SMSC / Promoting British Values</b>	<ul style="list-style-type: none"><li>• Religious tolerance and tolerance of different race</li><li>• Immigration and its benefits to society</li></ul>					

<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources</li> <li>• Reading for comprehension is a source of focus in unit 5</li> <li>• Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects.</li> <li>• Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba</li> </ul>
<b>Key Vocabulary</b>	Kerboodle- online text vocabulary summary unit 1 course book 2 La Casa de Bernarda Alba and dossier de literature course book 1.
<b>Digital Literacy</b>	The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice. Pupils have a research project to complete and some sources must be digital Technology as a topic of study
<b>Cross-curricular links</b>	English- Grammatical concepts Maths –repeating patterns in verbs number placement and sequencing / use of logic RE/PD- religious tolerance – Immigration
<b>Careers</b>	Exam practice- dealing with pressure and learning transferrable skills