

# Spanish – Y12 Yr 1

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 2 Feb-Apr GV	Lessons 1-3	Lessons 4-6	Lessons 8-9	Lessons 10-12	Lessons 13-14	Lessons 15-16
<b>TOPIC (S)</b> <b>El patrimonio cultural</b>	<b>Objective: 6.3 B el baile y el mundo de Flamenco</b> –dance a look at the background to one of the important details of the set play: the world of Flamenco and the world of Lorca	<b>Objective: repaso- grammar and language review and assessment of unit 6</b>	<b>Objective A background to Lorca the playwright-</b> a look at the circumstances of his death, his works and his social standing in Spain, at the political and social events leading to his death	<b>Objective Dossier de cine A estudiar una película-</b> discussing the vocabulary of cinema, the plot, characters, themes, social environment, techniques and style	<b>Objective- a case study in film- los ocho apellidos</b> – watching the film set for HW and analysing technical language with this film as a model.	<b>Objective – Volver</b> the first look at the film of study- set for HW watching individually we start work on the study guide covering themes, subject matter and character, continued in the summer term
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"><li>Looking at a general theme such as art and music and discussing your personal response to it</li><li>Opinions and likes and dislikes</li><li>Studying film</li><li>Learning the technical terms for camera angles and cinema as a topic</li><li>Looking at characterisation</li><li>Looking at the role of themes</li></ul>					
HALF TERM 2 Feb - Apr LB	Lessons 1-3	Lessons 4-6	Lessons 7-9			
<b>TOPIC (S)</b> <b>El ciberespacio grammar</b> <b>El future de la tecnología</b>	<b>Objective: Grammar concepts of unit 2 and skill practice reviewing el ciberespacio</b> - review and completion of grammar tasks of el ciberespacio	<b>Objective- The latest developments of technology design- where will the future take us</b>	<b>Objective- class discussion and debate- los peligros de la tecnología</b> – for and against technology in society			
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"><li>Using the present continuous- grammar concept in detail across the range of topics covered</li><li>Using positive and negative statements</li><li>Speaking skills arguing a case for and against</li></ul>					
<b>Assessment / Feedback Opportunities</b>	Peer and self-assessment and summary assessment in class work	Listening and reading task scores: reading/ listening Listening summary tasks	Writing assessment in lesson 90 word summaries	Formative teacher assessment – verbal feedback of performance in speaking	Written assessment of film essays leading to a full piece	Written HW assignments IRP research ongoing
<b>Cultural Capital</b>	<ul style="list-style-type: none"><li>Technology of the future</li><li>The world of Spanish cinema</li><li>Two examples of Spanish film: the course film, Volver and ocho apellidos Vascos dealing with how names are important in the Basque identity</li><li>Spanish separatism</li></ul>					

<b>SMSC / Promoting British Values</b>	<ul style="list-style-type: none"> <li>• The role of AI in society</li> <li>• The resilience needed to speak in front of peers</li> <li>• Respect for learning</li> <li>• Democracy and unity vs separatism in society</li> </ul>
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources</li> <li>• Reading for comprehension is a source of focus in unit 5</li> <li>• Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects.</li> <li>• Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba</li> </ul>
<b>Key Vocabulary</b>	Kerboodle- online text vocabulary summary unit 6 el patrimonio cultural la gramática de la tecnología unit 2
<b>Digital Literacy</b>	<p>The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice.</p> <p>Pupils have a research project to complete and some sources must be digital</p> <p>Technology as a topic of study</p>
<b>Cross-curricular links</b>	<p>English- Grammatical concepts</p> <p>Maths –repeating patterns in verbs number placement and sequencing / use of logic</p>
<b>Careers</b>	<p>Careers in technology- what are the latest advances</p> <p>Spanish cinema- expanding horizons into the world of film</p>