

Spanish – Y12 Yr 1

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 1 SEPT – OCT GV	Lessons 1-3	Lessons 4-7	Lessons 8-11	Lessons 12-15	Lessons 15-18	Lessons 19-20
TOPIC (S) los valores tradicionales y modernos	Objective: 1.1A los cambios en la familia_ describe the various types of 21 st century family and how these differ from models of the past El guía de la buena mujer woman’s role in society under Franco’s regime	Objective: 1.1B los cambios en la familia – the role of the woman changing in society- la tasa de emancipación- looking at young people moving out from home and reasons why they don’t	Objective: 1.2 A actitudes hacia el matrimonio y el divorcio-understanding marriage trends and how modern and traditional values differ. 1.2 B Understand the situation with divorce in the Hispanic world	Objective – 1.3 A la influencia de la Iglesia Católica- understand the religious history of Spain discuss changes in the influence of the church	Objective: 1.3 B la desafección hacia la iglesia católica - the changing role of religion in the UK and the situation in Spain	Objective review of unit, assessment and skills practice speaking review of unit (speaking lessons with FLA ongoing in weekly timetable)
Knowledge & Skills development	<ul style="list-style-type: none">• use the imperfect past tense and imperfect continuous• recognise cognates• bridge the gap from GCSE and A level in grammar and vocabulary• cover the range of skills needed in reading more content with challenging language: using a bilingual dictionary• working independently• use the preterite tense• know when to use accents- increasing accuracy• use indefinite adjectives and pronouns• improve translation skills• use the perfect tense- have done• listen for gist and detail					
HALF TERM 1 SEPT – OCT LB	Lessons 1-3	Lessons 4-6	Lessons 7-9		Lessons 9-12	
TOPIC (S) el ciberespacio	Objective: la influencia de Internet- discuss the positive and/ or negative influence of Internet	Objective: los móviles inteligentes en nuestra sociedad- discuss the positive and/or negative effects of smartphones	Objective: Las redes sociales: beneficios y peligros- consider the type of influence social networks have on society		Objective: review of unit and revision assessment and exam skill practice	
Knowledge & Skills development	<ul style="list-style-type: none">• picking up from Yr 9 and KS 4 study on technology, extending the Higher tier topic of technology’s effects• using the present and present continuous• writing a summary based on a listening extract: Paper 1 skill• use comparatives and superlatives• use ser and estar – distinguishing between them• use the future and the conditional• use idiomatic expressions with impersonal verbs• use expressions giving pros and cons					
Assessment / Feedback Opportunities	Summary assessment of in class practice: peer and self- assessment	Listening and reading task scores: reading/ listening Listening summary tasks	Writing assessment in lesson 90 word summaries	Formative teacher assessment – verbal feedback of performance in speaking	Written assessment of unit paper 1 practice using Exampro sources	HW reading for lesson in preparation for lessons on a lesson to lesson basis

Cultural Capital	<ul style="list-style-type: none"> • Modern and traditional values in Spanish society of family, the past and historical context. Divorce in a Catholic country • the religious history of Spain • looking at the role of the modern church and how its influence has changed • aspects of Spanish society • technology and its influence
SMSC / Promoting British Values	<ul style="list-style-type: none"> • comparison of family life and values with discussion on personal experience in relation to Spanish society and the past • looking at positive and negative influence of social media • looking at equality in society and equal rights • the woman in the work place • emancipation- moving from home- independence in society
Reading opportunities	<ul style="list-style-type: none"> • The text provides regular, extensive reading through a challenging scheme which has been supplemented with extension and updated articles following the latest developments from articles from the Hispanic press from internet sources • Pupils have research for their independent projects to complete and are encouraged to read widely on these subjects. • Pupils have access to a reading for pleasure scheme and are studying a play by Lorca: la Casa de Bernarda Alba
Key Vocabulary	Kerboodle- online text vocabulary summary Unit 1 AQA unit 2 el ciberespacio
Digital Literacy	The online text-book can be logged into freely and interactive grammar tasks on each page provide extensive practice. Pupils have a research project to complete and some sources must be digital
Cross-curricular links	English- Grammatical concepts Maths –repeating patterns in verbs number placement and sequencing / use of logic RS/PD – coexistence of cultures History: Spanish society under Franco's regime The history of the Spanish church
Careers	Where can my learning take me? As pupils' fluency increases they take their Spanish spoken level from social to transactional and increase their ability to translate.