Year 12 Engineering

MAGHULL HIGH SCHOOL Engineering



Summer Term 2

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| | Unit 10 Learning Aim | Unit 10 Learning Aim | Unit 10 Learning Aim | Unit 10 Learning Aim | Unit 10 Learning Aim | Unit 10 Learning Aim |
| UNIT 1 | C. | C. | C. | C. | C. | C. |
| UNIT 10 | Pupils to work through relevant Solidworks tutorials to prepare them for Learning Aim C Assignment. Unit 10. Assignment 3 deadline 1/7/2022 | | | | | |
| Knowledge & Skills development | Unit 10. Learning aim C: Develop a three-dimensional computer-aided model for a thin walled product and a fabricated product that can be used as part of other engineering processes. C1 3D modelling commands C2 Develop 3D components C3 Development of a 3D model C4 Output of product drawings | | | | | |
| Assessment / | Cold calling to check for understanding. | | | | | |
| Feedback | Visual check on note taking. | | | | | |
| Opportunities | Visual check on CAD ability/understanding. | | | | | |
| | | | Marking of homewor | k and in class quizzing. | | |
| Cultural Capital | | | | | | |
| | Pupils develop understanding of Engineering sectors and roles involved. | | | | | |
| SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect) | Working in groups to discuss Engineering sectors helps promote tolerance, respect for each other. | | | | | |
| Reading opportunities | Reading research on Engineering sectors and organisations. | | | | | |
| Key Vocabulary | Engineering, aerospace, automotive, communications, electrical/electronics, mechanical, environmental, transport, rail and marine | | | | | |
| Digital Literacy | CAD | | | | | |

| Careers | Pupils develop knowledge of the following engineering sectors and the roles included; aerospace, automotive, communications, | | |
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| | electrical/electronics, mechanical, environmental, transport, rail and marine. | | |
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