



## HALF TERM 2

<b>TOPIC</b> Water resources and management Desertification	<b>Lesson 1</b> What is the over abstraction of water?	<b>Lesson 2</b> What is the Lesotho Highlands Water project?	<b>Lesson 3</b> What is desertification?	<b>Lesson 4</b> What are the human causes of desertification?	<b>Lesson 5</b> What are the physical processes causing desertification?	<b>Lesson 7</b> How can desertification be managed?
	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Understand the causes of over-abstraction</li> <li>Explain the environmental, economic and social impacts of over-abstraction</li> <li>Investigate possible solutions to over-abstraction in order to replenish Lake Chad</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Describe the location of Lesotho</li> <li>Understand the physical and human characteristics that allows Lesotho to transfer water</li> <li>Explain the advantages and disadvantages to Lesotho the donor and South Africa the receiving country in a transboundary water transfer scheme</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Define what desertification is</li> <li>Understand the link between global atmospheric circulation and those areas vulnerable to desertification</li> <li>Develop a spatial understanding of the distribution and scale of global regions vulnerable to desertification</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Understand the human causes of desertification</li> <li>Realise the overarching pressure and root cause of desertification is overpopulation</li> <li>Explain via COR each of the human causes and apply this knowledge successfully to an AO3 answer.</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Understand that climate is the main physical cause of desertification</li> <li>Understand that rainfall patterns and intensity and as a result the risk of desertification is increasing</li> <li>Appreciate that human activity is linked to changing climate patterns</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Describe a variety of strategies used to reverse and prevent desertification</li> <li>Understand the social and economic benefits for local communities</li> </ul>
<b>Assessment / Feedback Opportunities</b>	Green pen activity	Exam-style question	Exam-style question	Green pen activity	Exam-style question	Exam-style question
<b>TOPIC</b> Desertification  Start of new topic Development issues	<b>Lesson 8</b> What is the Great Green Wall of Africa?	<b>Lesson 1</b> What is development?	<b>Lesson 2</b> How do we measure development?	<b>Lesson 3</b> What is globalisation?	<b>Mock examination period</b>	<b>Lesson 13 &amp; 14</b> Examination feedback
	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Describe the location of the Great Green Wall of Africa</li> <li>Describe the physical and human benefits of the project</li> <li>Evaluate the benefits of The Great Green Wall project</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Define what development is</li> <li>Understand how development improves quality of life and standard of living</li> <li>Distinguish between quality of life and standard of living</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Investigate and describe global spatial patterns of development</li> <li>Investigate the advantages and disadvantages of various economic and social measures of development</li> <li>Understand and explain what the HDI Human Development Index is</li> </ul>	<b>Success criteria</b> <ul style="list-style-type: none"> <li>Define globalisation</li> <li>Understand the factors that have driven globalisation</li> <li>Investigate how NICs have benefited from globalisation</li> </ul>		

Assessment / Feedback Opportunities	Exam-style question	Exam-style question	Exam-style question	Exam-style question	GCSE Papers 1 and 2	Feedback task
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