



## MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 1 SEPT - OCT	Lesson 1-5 Boys Football	Lesson 1-5 Boys Badminton	Lesson 1-5 Girls Gymnastics	Lesson 1-5 Girls Netball	Lesson 6 All
<b>TOPIC (S)</b>	<b>Objective:</b> To further develop basic principles of attack and defence to plan strategy and tactics for football. They work on improving the quality of their skills using various techniques. Students think about how to use skills, strategies and tactics to outwit the opposition. Students learn about man to man and zonal marking tactics. Students will develop knowledge of specific rules such as offside, high foot etc.	<b>Objective:</b> Replicating and developing techniques as well as implementing and refining strategic play to outwit opponents. Students will be able to demonstrate the essential elements of attack and defence. Students should be able to accurately score and officiate badminton games. Tactics will be explored to control rallies and outwit opponents Pupils develop doubles play and knowledge of doubles rules.	<b>Objective:</b> Explore partner work: lead and follow, matching and mirroring on floor and appropriate apparatus design. Pupils incorporate control, precision and aesthetics into sequences showing creativity. Student will evaluate and assess movements to improve sequences.	<b>Objective:</b> To further develop core skills. Pupils will recap basic skills of the game –throwing, catching, dodging, marking and shooting. How to use basic principles of attack and defence to plan strategies and tactics. Development of full games and tactics. Additional rules : introduced – penalty pass/shot..	<b>Objective:</b> To assess pupil in activity.
<b>Knowledge &amp; Skills development</b>	<p><b>Outwitting an opponent:</b> Pupils will identify different areas of the playing area and be able to move using a variety of techniques. Pupils will understand how to outwit opponents using strategies and tactics during game play. Pupils will learn and perform more basic skills with accuracy and control. Continual development and adaptation of the necessary skills will contribute to producing an improved performance.</p> <p><b>Developing Skills/Performance</b> Pupils will develop the skills necessary to outwit opponents. Pupils will replicate techniques with control and accuracy</p> <p><b>Making and Applying Decisions</b> Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball/shuttle and opponent. Opportunities to score/coach pupils will develop communication and decision making skills.</p> <p><b>Evaluating and Improving</b> Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for pupils to assess own performance and implement strategies for improvement.</p>				
<b>Assessment / Feedback Opportunities</b>	<p>Formative feedback Verbal feedback Summative assessment for this unit of work.</p>				
<b>Cultural Capital</b>	<p>Out of lessons, at home and in the community, pupils could be encouraged to:</p> <ul style="list-style-type: none"> <li>• join school or local clubs (information on local clubs can be found at <a href="http://www.english.sports.gov.uk">www.english.sports.gov.uk</a>)</li> <li>• organise displays/competitions for pupils to take part in and watch</li> <li>• watch high-quality performances live or on video</li> </ul>				
<b>SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance &amp; Respect)</b>	<ul style="list-style-type: none"> <li>• Sharing equipment and space.</li> <li>• Respect and tolerance for each other in competitive and competitive situations.</li> </ul>				
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• Reading Bronze Silver Gold targets and criteria.</li> <li>• Newspaper articles</li> </ul>				
<b>Key Vocabulary</b>	<p>Run jump leap fast slow footwork catch throw possession attack defend roll balance stretch flexibility tension singles doubles Wing Attack, Wing Defence, Centre, Goal Shooter, Goal keeper, Goal Attack, Goal Defence, fitness, stamina.</p>				

<b>Digital Literacy</b>	Research in to rules and coaching of activities.
<b>Careers</b>	Possible coaching/officiating progressions in chosen sports.