



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 2 Nov - Dec	Lesson 1-7 Boys Rugby	Lesson 1-7 Boys Gymnastics	Lesson 1-7 Girls Badminton	Lesson 1-7 Girls Hockey	Lesson 8 All
TOPIC (S)	Objective: Students will focus on developing team attacking and defending strategies and techniques. Students will select and apply their skills so that they can carry out tactics with the intention of outwitting their opponents. Passing, receiving, tackling and beating an opponent will be developed through small sided games and conditional situations. Students will further develop basic rules of tackling, passing, offside, scoring a try and when a player is in touch.	Objective: Students will aim to develop flight through introduction to vaulting. Students will aim to accurately replicate high quality basic jumps using springboards and trampettes. Students will learn the correct takeoff and landing techniques to promote safety and high-quality flight. Students will progress on to basic vaults such as gate, through and handspring. Students will develop peer assessment skills to improve their flight.	Objective: Pupils will aim to demonstrate consistent technique throughout. Pupils will focus on accurate replication of skills and refining game strategies with the intention of outwitting their opponents.. Pupils will replicate strokes and shots with control and accuracy. Serves, overhead clear, drop shots & smashes will be developed through game play and conditional situations. Pupils will develop confidence in scoring and officiating badminton half-court singles games. Introduction to a basic doubles game	Objective: Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and apply their skills so that they can carry out tactics with intent to outwit the opposition. Passing, receiving, shooting, tackling and beating an opponent will be developed through half-pitch games and conditional situations.	Objective: To assess pupil in activity.
Knowledge & Skills development	Outwitting an opponent: Pupils will identify different areas of the playing area and be able to move using a variety of techniques. Pupils will understand how to outwit opponents using strategies and tactics during game play. Pupils will learn and perform more basic skills with accuracy and control. Continual development and adaptation of the necessary skills will contribute to producing an improved performance. Developing Skills/Performance Pupils will develop the skills necessary to outwit opponents. Pupils will replicate techniques with control and accuracy Making and Applying Decisions Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball/shuttle and opponent. Opportunities to score/coach pupils will develop communication and decision making skills. Evaluating and Improving Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for pupils to assess own performance and implement strategies for improvement.				
Assessment / Feedback Opportunities	Formative feedback Verbal feedback Summative assessment for this unit of work				
Cultural Capital	Out of lessons, at home and in the community, pupils could be encouraged to: <ul style="list-style-type: none"> • join school or local clubs (information on local clubs can be found at www.english.sports.gov.uk) • organise displays/competitions for pupils to take part in and watch • watch high-quality performances live or on video 				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Sharing equipment and space. • Respect and tolerance for each other in competitive and competitive situations. 				

Reading opportunities	<ul style="list-style-type: none"> • Reading Bronze Silver Gold targets and criteria. • Newspaper articles • Reading protocols of various fitness tests.
Key Vocabulary	Pass tackle try run catch handling balance roll jump tension shape control racket shuttle cock serve rally court tramlines clear drop shot attack defence dribble pass tackle push hit hit out corner sideline
Digital Literacy	Research in to rules and coaching of activities.
Careers	Possible coaching/officiating progressions in chosen sports.