



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 1 SEPT - OCT	Lesson 1 -4 All	Lesson 5, 7, 9 Boys Football	Lesson 6, 8, 10 Boys Badminton	Lesson 5, 7, 9 Girls Gymnastics	Lesson 6, 8, 10 Girls Netball	Lesson 11&12 All
TOPIC (S)	Objective: <ul style="list-style-type: none">To introduce pupils to the PE curriculumTo baseline all pupilsTo group pupils	Objective: <p>Students will learn how to use basic principles of attack and defence to plan strategy and tactics for football. They work on improving the quality of their skills using various techniques. Students will develop their first touch, dribbling, passing, shooting and tackling skills. Students think about how to use skills, strategies and tactics to outwit the opposition. Isolation exercises, conditioned games and small sided games are used to practice, develop and demonstrate progress.</p>	Objective: <p>Replicating and developing techniques as well as implementing and refining strategic play to outwit opponents. Students will be able to demonstrate the essential elements of attack and defence. Students will practice and develop serving, overhead clear, underarm clear and drop shot. Pupils should be able to accurately score and officiate badminton games. Isolation practices, conditioned games and half court games are used to practice, develop and demonstrate progress.</p>	Objective: <p>Introduction to Locomotion. Exploration of large and small body parts – using balance and ways of travelling. Introduction to 5 types of rolls and different jumping actions. Students will create floorwork sequences linking balances, rolls, travelling actions and jumps. Students will be introduced to small and large gymnastic apparatus and will explore ways of balancing and travelling on each piece. Pupils should be able to perform an effective sequence using a variety of apparatus demonstrating control and fluency.</p>	Objective: <p>Pupils will be introduced to basic motor skills required in Netball–throwing and catching using a variety of techniques. Pupils will learn how to find space in order to be ‘free’ for a pass. They will learn basic footwork techniques and attempt to use in competitive situations. Pupils will learn basic attacking and defending principles and will learn the roles and playing areas of positions within a Netball team</p>	Objective: <p>To assess pupil in activity.</p>
Knowledge & Skills development	<p>Outwitting an opponent: Pupils will identify different areas of the playing area and be able to move using a variety of techniques. Pupils will understand how to outwit opponents using strategies and tactics during game play. Pupils will learn and perform more basic skills with accuracy and control. Continual development and adaptation of the necessary skills will contribute to producing an improved performance.</p> <p>Developing Skills/Performance Pupils will develop the skills necessary to outwit opponents. Pupils will replicate techniques with control and accuracy</p> <p>Making and Applying Decisions Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball/shuttle and opponent. Opportunities to score/coach pupils will develop communication and decision making skills.</p> <p>Evaluating and Improving Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for pupils to assess own performance and implement strategies for improvement.</p>					
Assessment / Feedback Opportunities	<p>Staff to moderate and agree on groupings</p> <p>Formative feedback</p> <p>Verbal feedback</p> <p>Summative assessment for this unit of work</p>					
Cultural Capital	<p>Out of lessons, at home and in the community, pupils could be encouraged to:</p> <ul style="list-style-type: none">join school or local clubs (information on local clubs can be found at www.english.sports.gov.uk)organise displays/competitions for pupils to take part in and watchwatch high-quality performances live or on video					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none">Sharing equipment and space.Respect and tolerance for each other in competitive and competitive situations.					
Reading opportunities	<ul style="list-style-type: none">Activity specific displaysNewspaper articles					
Key Vocabulary	Run jump pass dribble shoot control leap fast slow footwork racquet racket shuttlecock serve rally point overhead underarm catch throw possession score attack defend roll balance stretch flexibility tension					
Digital Literacy	Research in to rules and coaching of activities.					
Careers	Possible coaching/officiating progressions in chosen sports.					