



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 2 Nov-Dec	Lesson 1-6 Boys Rugby	Lesson 1-6 Boys Gymnastics	Lesson 1-6 Girls Badminton	Lesson 1-6 Girls and Mixed Hockey	Lesson 7 All
TOPIC (S)	Objective: How to use basic principles of attack and defence to plan strategy and tactics for rugby. They work on improving the quality of their skills using various techniques. Students will develop basic passing, tackling, playing the ball and scoring a try technique. Students will work on attacking and creating space. Students will develop skills and knowledge of rugby rules through isolated practices, competitive exercises and small sided games	Objective: Demonstrate skills individually and in combination. Developing stability when holding their own body position and when supporting a partner. Students will practice and develop flight, rolls, balances and partner balances. Students incorporate control, precision and aesthetics into sequences showing creativity. Sequences will adopt themes of unison, canon and mirror. Students will evaluate and assess movements to improve quality of sequences.	Objective: Replicating and developing techniques as well as implementing and refining strategic play to outwit opponents. Pupils will be able to demonstrate the essential elements of attack and defence. Pupils will be able to perform a short serve and a variety of overhead and underarm shots. Pupils should be able to accurately score and officiate half-court singles badminton games.	Objective Pupils will be introduced to equipment and basic rules of the game. They will learn how to use basic principles of attack and defence to plan strategies and tactics. Improving the quality of their skills with the intention of outwitting opposition. Key skills will be dribbling, tackling, retrieving, passing and shooting. Pupils will build up to half-pitch games	Objective: To assess pupil in activity.
Knowledge & Skills development	Outwitting an opponent: Pupils will identify different areas of the playing area and be able to move using a variety of techniques. Pupils will understand how to outwit opponents using strategies and tactics during game play. Pupils will learn and perform more basic skills with accuracy and control. Continual development and adaptation of the necessary skills will contribute to producing an improved performance. Developing Skills/Performance Pupils will develop the skills necessary to outwit opponents. Pupils will replicate techniques with control and accuracy Making and Applying Decisions Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball/shuttle and opponent. Opportunities to score/coach pupils will develop communication and decision making skills. Evaluating and Improving Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for pupils to assess own performance and implement strategies for improvement.				
Assessment / Feedback Opportunities	Formative feedback Verbal feedback Summative assessment for this unit of work.				
Cultural Capital	Out of lessons, at home and in the community, pupils could be encouraged to: <ul style="list-style-type: none"> • join school or local clubs (information on local clubs can be found at www.english.sports.gov.uk) • organise displays/competitions for pupils to take part in and watch • watch high-quality performances live or on video 				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law,	<ul style="list-style-type: none"> • Sharing equipment and space. • Respect and tolerance for each other in competitive and performance situations. 				

Tolerance & Respect)	
Reading opportunities	<ul style="list-style-type: none"> • Reading BSG targets and criteria. • Protocols for fitness testing.
Key Vocabulary	Pass tackle try run catch handling balance roll jump tension shape control racket shuttle cock serve rally court tramlines clear drop shot attack defence dribble pass tackle push hit hit out corner sideline
Digital Literacy	Research in to rules and coaching of activities.
Careers	Possible coaching/officiating/ fitness instructors progressions in chosen sports.