



## MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 6 June-July	Lesson 1-5 Boys Tennis	Lesson 1-5 Boys Softball	Lesson 1-5 Girls/Mixed Athletics	Lesson 1-5 Girls/Mixed Rounders	Lesson 6 All
<b>TOPIC (S)</b>	<b>Objective</b> In this unit students will learn basic racket/ball skills and concepts. Students will focus on co-ordination and timing of basic shots. Students will practice and perform technique for forehand, backhand and serving. Students will practice techniques in isolated practices and conditioned games. Students will develop knowledge of basic rules, court dimensions and scoring.	<b>Objective:</b> In this unit students will be introduced to the techniques of batting and fielding for softball. Students will practice catching with a glove and throwing the softball over different distances. Batting technique will be developed from a tee to improve co-ordination and timing. Students will practice and perform fielding plays in isolated practices and whole class games. Students will explore fielding positions in conditioned games. Students will develop their knowledge of softball rules for batting and fielding.	<b>Objective:</b> To introduce a variety of running, jumping and throwing events including sprinting, middle distance, relay, shot, discus, javelin, high jump, long jump triple jump Pupils will learn basic techniques and will experience performing for time or distance	<b>Objective:</b> To continue to develop rounders core skills; throwing, catching, batting, bowling, retrieving and fielding. Pupils will progress through conditioned games to full games where they develop an understanding of tactics and teamwork	<b>Objective:</b> To assess pupil in activity.
<b>Knowledge &amp; Skills development</b>	<p><b>Outwitting an opponent:</b> Pupils will identify different areas of the playing area and be able to move using a variety of techniques. Pupils will understand how to outwit opponents using strategies and tactics during game play. Pupils will learn and perform more basic skills with accuracy and control. Continual development and adaptation of the necessary skills will contribute to producing an improved performance.</p> <p><b>Developing Skills/Performance</b> Pupils will develop the skills necessary to outwit opponents. Pupils will replicate techniques with control and accuracy</p> <p><b>Making and Applying Decisions</b> Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball/shuttle and opponent. Opportunities to score/coach pupils will develop communication and decision making skills.</p> <p><b>Evaluating and Improving</b> Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for pupils to assess own performance and implement strategies for improvement.</p>				
<b>Assessment / Feedback Opportunities</b>	<p>Formative feedback Verbal feedback Summative assessment for this unit of work.</p>				
<b>Cultural Capital</b>	<p>Out of lessons, at home and in the community, pupils could be encouraged to:</p> <ul style="list-style-type: none"> <li>• join school or local clubs (information on local clubs can be found at <a href="http://www.english.sports.gov.uk">www.english.sports.gov.uk</a>)</li> <li>• organise displays/competitions for pupils to take part in and watch</li> <li>• watch high-quality performances live or on video</li> </ul>				
<b>SMSC / Promoting British Values</b>	<ul style="list-style-type: none"> <li>• Sharing equipment and space.</li> <li>• Respect and tolerance for each other in competitive and competitive situations.</li> </ul>				

<b>(Democracy, Liberty, Rule of Law, Tolerance &amp; Respect)</b>	
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• Sports specific display boards</li> <li>• Literacy board</li> </ul>
<b>Key Vocabulary</b>	Track sprint pace hurdle jump throw put sling throw catch bowl bat field retrieve pitch
<b>Digital Literacy</b>	Research in to rules and coaching of activities.
<b>Careers</b>	Possible coaching/officiating/ fitness instructors progressions in chosen sports.