



HALF TERM 6 June-July	Teacher A Lesson 1-12	Teacher B Lesson 1-12	Teacher C Lesson 1-12
<b>TOPIC (S)</b> <b>UNIT 3</b> <b>Coursework</b>	<b>Objective:</b> To explore own skills audit to inform a career development action plan. Students will learn how to build a skills audit – focusing on their personal qualities, basic skills, experience and current qualifications. They will consider their employability skills and any technical skills. They will learn how to carry out a SWOT analysis Students will create and maintain a portfolio of evidence including educational certificates, sports awards, testimonials, press-cuttings, details of any work experience and details of any volunteering.	<b>Objective:</b> To experience an interview situation through role play. Students will explore the key communication skills required for interviews including body language and dress, correct use of formal language, adopting a professional attitude, having good listening skills, being able to take part in role play and coping with interview questions Students will learn about microteaching and microcoaching and will prepare a presentation/coaching session.	<b>Objective:</b> To understand the process involved in a job application. Students will research jobs in a chosen area within the sports industry. They will learn how to analyse the job advert and understand what is involved in a job description. They will experience writing a letter of application and completing an application form
<b>Knowledge &amp; Skills development</b>	To understand career opportunities in the sports industry To understand how an interview process works To be able to complete a skills audit To be able to complete a job application To be able to formulate a career development action plan.		
<b>Assessment / Feedback Opportunities</b>	Teacher Formative Assessment – verbal Peer Assessment – verbal and written Self Assessment - written Teacher Summative Assessment		
<b>Cultural Capital</b>			
<b>SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance &amp; Respect)</b>	Listening to others Responding suitably in discussions Taking part in group activities		
<b>Reading opportunities</b>	BTEC National Sport student Book 1		
<b>Key Vocabulary</b>			
<b>Digital Literacy</b>	<a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html">https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html</a> <a href="http://www.careers-in-sport.co.uk">www.careers-in-sport.co.uk</a> <a href="http://www.nationalcareersservice.direct.gov.uk">www.nationalcareersservice.direct.gov.uk</a>		

	<a href="http://www.uksport.gov.uk/jobs-in-sport">www.uksport.gov.uk/jobs-in-sport</a>
Careers	Physiotherapist, Sports Therapist, Doctor, Nurse, Occupational Therapist