

## **DANCE – Year 11 PRACTICAL**

## MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 1.1 SEPT-OCT	Lesson 1-2	Lesson 3-4	Lesson 5-6	Lesson 7	Lesson 8	Lesson 9		Lessor	10	
TOPIC (S)  PERFORMANCE Set Phrases	Objective: Recap set phrase Breathe - choreography	Objective: Performance quality of Breathe – spatial elements/dynamic quality	Objective: Recap set phrase Shift - Choreography	Objective: Performance quality of Shift – spatial elements/dynamic quality	Objective: Mock performance feedback for improvement		Rehearse and refine. Physical/Technical/Expressive		Objective: Final Assessment – formal exam setting.	
Knowledge & Skills development	<ul> <li>Success criteria and expectations of final performance</li> <li>Application of correct choreography</li> <li>Application of physical/technical/expressive skills</li> <li>Importance of the rehearsal process</li> <li>Improving performance</li> </ul>									
Assessment / Feedback Opportunities	Performance at the end of all lessons		One to one support and personalised feedback		Film and analysis of performance	Formative teacher assessment - questioning	assessment - and pe		I/We/You – Live marking	
Cultural Capital	<ul> <li>Team work</li> <li>Weekly extra support opportunities</li> </ul>									
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul> <li>Leadership</li> <li>Listening/performing to others</li> <li>Patience and tolerance when working with others</li> <li>Respecting others</li> </ul>									
Reading opportunities	Marking criteria – understanding of levelling and wording related to specific marks for performance									
Key Vocabulary	Choreography Physical Technical Expressive Performance Spatial Dynamic Rehearse Refine Accompaniment Rhythm Musicality Projection Focus Commitment Energy									
Digital Literacy	Film and watch back with meaningful discussion									
Cross-curricular links	P.E. – Improvement of physical skills such as strength, stamina and flexibility  Music – Rhythm/timing/musicality									
Careers	Performer Choreographer/Te	acher								