

DANCE – Year 10 PRACTICAL

MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 1.1 SEPT-OCT	Lesson 1-2	Lesson 3-4	Lesson 5-6	Lesson 7-8	Lesson 9-10	Lesson 11	Lesson 12
TOPIC (S) PERFORMANCE Introduction to Dance Technique	Objective: What makes a good dancer? Overview of physical/technical/Expressive skills	Objective: Contemporary technique – stylistic features	Objective: Physical Skills – accuracy of performance	Objective: Importance of expressive skills	Objective: Analysing performance to support improvement – methods to improve performance	Objective: Rehearse and refine. Physical/Technical/Expressive Skills analysis.	Objective: Final Assessment
Knowledge & Skills development	<ul style="list-style-type: none"> • Comparison of physical, technical and expressive skills • Stylistic features of contemporary dance and the application of this in performance • Application of physical/technical/expressive skills • Methods to improve performance 						
Assessment / Feedback Opportunities	Performance at the end of all lessons	One to one support and personalised feedback		Film and analysis of performance	Formative teacher assessment - questioning	Formative teacher and peer assessment - verbal	I/We/You – Live marking
Cultural Capital	<ul style="list-style-type: none"> • Analysis of dance in different contexts • Team work • Weekly extra support opportunities 						
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Leadership • Listening/performing to others • Patience and tolerance when working with others • Respecting others • Resilience and perseverance 						
Reading opportunities	<ul style="list-style-type: none"> • Development of contemporary dance • Contemporary dance in the UK 						
Key Vocabulary	Physical Technical Expressive Skill Contemporary Contract Spine Strength Stamina Flexibility Control Alignment Posture Balance Accuracy Projection Spatial Focus Analyse Appreciation						
Digital Literacy	Film and watch back with meaningful discussion Online reading on chosen theme						
Cross-curricular links	P.E. – Improvement of physical skills such as strength, stamina and flexibility Music – Rhythm/Musicality						
Careers	Performer/Choreographer/Teacher						