



HALF TERM 5 April-May	Lesson 1-5 Boys Cricket	Lesson 1-5 Boys Athletics	Lesson 1-5 Girls/Mixed Rounders/Athletics	Lesson 1-5 Girls Tennis	Lesson 6 All
TOPIC (S)	<p>Objective In this unit students will continue to practice and perform the skills of cricket. Students will learn develop techniques of throwing catching, fielding, batting and bowling. Students will practice and perform these skills in isolated practices and competitive situations to outwit their opponents. Students will further develop their knowledge of the rules for batting, bowling, and fielding in small sided games. Students will explore different tactics for batting and bowling. Students will explore playing larger sided games.</p>	<p>Objective: In this unit students will practice and improve their performance in track and field events. Students will further develop technique and performance for sprinting, pacing, throwing and jumping. Students will peer assess throwing and jumping technique to improve overall performance. Students will also revise the rules and safety considerations of all track and field events. Students will use estimation and numeracy when measuring distances and recording times. Students will link the demands of track and field events to different components of fitness and training methods.</p>	<p>Objective: In this unit pupils will continue to develop their striking fielding skills through rounders, They will refine throwing and catching, bowling, batting and retrieving skills. Pupils will develop team strategies to outwit opponents</p> <p>In Athletics, pupils will refine their athletic techniques in middle-distance pacing, sprinting, jumping and throwing events.</p>	<p>Objective: In this unit pupils will develop basic tennis skills including control in rallying, forehand and backhand, serve and volley. Pupils will experience singles and doubles games focussing on strategies to outwit opponents.</p>	<p>Objective: To assess pupil in activity.</p>
Knowledge & Skills development	<p>Outwitting an opponent: Pupils will identify different areas of the playing area and be able to move using a variety of techniques. Pupils will understand how to outwit opponents using strategies and tactics during game play. Pupils will learn and perform more basic skills with accuracy and control. Continual development and adaptation of the necessary skills will contribute to producing an improved performance.</p> <p>Developing Skills/Performance Pupils will develop the skills necessary to outwit opponents. Pupils will replicate techniques with control and accuracy</p> <p>Making and Applying Decisions Pupils should be able to recognise the importance of responding to changing situations within the game in attack and defence. Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball/shuttle and opponent. Opportunities to score/coach pupils will develop communication and decision making skills.</p> <p>Evaluating and Improving Appropriate questioning on teaching points of the skills and processes developed. Observation and peer assessment. Provide opportunities for pupils to assess own performance and implement strategies for improvement.</p>				
Assessment / Feedback Opportunities	<p>Formative feedback Verbal feedback Summative assessment for this unit of work</p>				
Cultural Capital	<p>Out of lessons, at home and in the community, pupils could be encouraged to:</p> <ul style="list-style-type: none"> • join school or local clubs (information on local clubs can be found at www.english.sports.gov.uk) • organise displays/competitions for pupils to take part in and watch • watch high-quality performances live or on video 				

SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • Sharing equipment and space. • Respect and tolerance for each other in competitive and performance situations.
Reading opportunities	<ul style="list-style-type: none"> • Activity specific displays • Protocols for fitness testing.
Key Vocabulary	Sprint, pace, relay, hurdle, jump, throw, sling, rally, racket, court, forehand, backhand, serve, points, pitch, bat, bowl, field, retrieve
Digital Literacy	Research in to rules and coaching of activities.
Careers	Possible coaching/officiating/ fitness instructors progressions in chosen sports.