



DANCE – YEAR 9

MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 2.1 Jan-March	Lesson 1	Lesson 2	Lesson 3			
TOPIC (S) Choreography Skills <u>'Hip Hop'</u>	Objective: Introduction to Hip Hop and the importance of the movement content– be able to perform a set phrase and create own movement in the same style/genre.	Objective: To make own decisions on choreographic devices and structure of dance for performance.	Objective: To perform improved performance in a stylistically accurate way, using own choreographic and structural devices.			
Knowledge & Skills development	<ul style="list-style-type: none">• Origins of Hip Hop• Use of the set movements which are stylistically accurate• Structure dance – Binary, Ternary, Rondo, Narrative• Knowledge and demonstration of choreographic devices to improve performance• Analysing work to improve performance					
Assessment / Feedback Opportunities	Hip Hop set steps link up sheet	Class recording – peer assessment	Class recording – peer assessment	Formative teacher assessment - verbal	Formative teacher and peer assessment - verbal	Homework booklet knowledge checker
Cultural Capital	<ul style="list-style-type: none">• Hip Hop link to current practice in the UK• Influence of ‘tik tok’ and social media with dance• Weekly Extra-curricular opportunities					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none">• Use of social media and the positives behind this• Listening/performing to others• Understanding other cultures					
Reading opportunities	<ul style="list-style-type: none">• Hip Hop basics – The Dancing Times article• Sequencing dance – The Stage• 7 secrets to a better performance worksheet					
Key Vocabulary	Isolation Correlation Visualisation Binary Ternary Rondo Narrative Culture Focus Spatial Awareness musicality Analyse Discuss Critically Compare Feedback Improvement					
Digital Literacy	Hip Hop research task – completed online Online reading					

Cross-curricular links	PE – Physicality
Careers	Choreographer, Performer, Teacher