## MAGHULL HIGH SCHOOL – CURRICULUM MAP



## Year 8.6 – Half Term 6

## How can weather be extreme?

TOPIC	Lesson 1 What is a heatwave?	Lesson 2 What are the impacts of river flooding?	Lesson 3 How are tropical storms formed?
How can weather be extreme?	Success Criteria:  Understand how high pressure leads to heatwaves  Define a heatwave  Describe the social, economic and	<ul> <li>Success Criteria:</li> <li>Understand the causes of river flooding</li> <li>Describe the social, economic and environmental impacts of flooding</li> <li>Understand why flooding is more frequent</li> </ul>	<ul> <li>Success Criteria:</li> <li>Understand how tropical storms are formed</li> <li>Describe the structure and scale of a tropical storm</li> <li>Understand the difference between cyclone,</li> </ul>
Assessment / Feedback Opportunities	environmental impacts of heatwaves  Green pen impacts worksheet  Plenary	Green pen questions Extended writing	hurricane and typhoon  Green pen questions  Plenary
TOPIC How can weather be extreme?	Lesson 4 What were the impacts of Typhoon Haiyan?	Lesson 5 What are microclimates?	Lesson 6 How do we measure microclimates?
	Success Criteria:  Describe the location of Typhoon Haiyan  Describe the social, economic and environmental impacts of the typhoon	Success Criteria:  Define microclimate  Understand the factors that create microclimates	Success Criteria:  Successfully collect and record wind speed and temperature across MHS  Graph appropriately results for wind speed and temperature
Assessment / Feedback Opportunities	Green pen description of location and classification task Extended writing	Green pen activities Plenary	Completed graph and interpretation