



Year 8.3 – Half Term 3

How do we study population?

	Lesson 1 How is the world's population changing?	Lesson 2 Where do people live?	Lesson 3 How do we show population structure?
TOPIC How do we study population?	Success Criteria: <ul style="list-style-type: none"> Understand the overall rapid growth in global population Appreciate that LICs rather than HICs account for this rapid growth Understand the causes of natural increase 	Success Criteria: <ul style="list-style-type: none"> Describe the distribution of global population Understand the factors that influence population distribution Understand the terms 'sparsely' and 'densely' populated 	Success Criteria: <ul style="list-style-type: none"> Interpret population pyramids Define the terms 'elderly', 'young', 'economically active' Understand the problems of an ageing population Distinguish between a population pyramid from a HIC and a LIC
Assessment / Feedback Opportunities	Green pen line graph analysis Plenary	Green pen of distribution description Completion of annotated map Plenary	Green pen comparison task Plenary
	Lesson 4 What is migration?	Lesson 5 Why do people move to slums?	Lesson 6 How has China managed its population?
TOPIC How do we study population?	Success Criteria: <ul style="list-style-type: none"> Define migration and the different types of migration Understand push and pull factors 	Success Criteria: <ul style="list-style-type: none"> Define slums Understand the human and physical factors for why people move to slums Describe the problems people face in the slums 	Success Criteria: <ul style="list-style-type: none"> Understand why China introduced a One Child Policy (overpopulation) Evaluate the successes and failures of the policy why fracking is controversial
Assessment / Feedback Opportunities	Green pen classification task Extended writing Plenary	Green pen location description Extended writing Plenary	Green pen questions Extended writing Plenary