



What is Geography?

| | Lesson 1 What is Geography? | Lesson 2 What do I already know about Geography? | Lesson 3 What makes a good geographer? | Lesson 4 Where are the world's major oceans and continents? |
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| TOPIC What is Geography? | Success Criteria: <ul style="list-style-type: none"> Understand the expectations and routines of Geography lessons Define 'physical, human and environmental geography' Be able to give examples of each | Success Criteria: <ul style="list-style-type: none"> Completion of baseline assessment Marking of baseline assessment Green pen improvement activity | Success Criteria: <ul style="list-style-type: none"> Understand the resources used in the study of geography Understand what skills are required to study geography | Success Criteria: <ul style="list-style-type: none"> Use an Atlas to name and locate the world's oceans and continents Locate important lines of latitude and longitude Understand how latitude and longitude is used to describe a place's location |
| Assessment / Feedback Opportunities | Classification task Plenary | Green pen improvement | Green pen annotated geographer Plenary | Green pen world map Plenary |
| | Lesson 5 What are the physical and human features of the UK? | Lesson 6 What is fieldwork? | Lesson 7 How do we collect and analyse data? | Lesson 8 What are my conclusions from my fieldwork? |
| TOPIC What is Geography? | Success Criteria: <ul style="list-style-type: none"> Use an Atlas to name and locate the UK's main highland areas and rivers Locate the UK's major urban areas | Success Criteria: <ul style="list-style-type: none"> Understand how geographers carry out fieldwork Understand the sequence of a fieldwork investigation | Success Criteria: <ul style="list-style-type: none"> Carry out an Environmental Quality Survey Graph results Interpret results | Success Criteria: <ul style="list-style-type: none"> Draw conclusions from results Suggest improvements to the fieldwork investigation Recommend steps to be taken to improve the quality of the environment around MHS |
| Assessment / Feedback Opportunities | Green pen labelled UK map Plenary | Green pen booklet work Plenary | Completed graphs and interpretation | Extended writing |