



Term 2	Topic 1	Topic 2	Topic 3	Topic 4
Interest groups in the USA Teacher A	The significance of interest groups in the USA	The resources and tactics used by lobbying/pressure/interest groups in the USA	The impact of interest groups on democracy in the USA	<i>Comparisons to the UK</i> – nature of the party system, degree of unity within major parties, policy profiles, debates around campaign finance, methods and extent of influence of pressure groups
Knowledge & skills Development	Key Knowledge and Understanding <ul style="list-style-type: none"> Case studies of interest groups such as the NRA Examples of how interest groups can influence policy and votes The arguments for and against the idea that interest groups undermine democracy 			Comparative Study Students will be taught how to compare the role and powers of the American pressure groups and British pressure groups
Assessment/Feedback Opportunities	Past paper exercises. Students complete a range of questions from previous papers/potential questions from future papers. All 3 types of question will be assessed.			
SMSC/Promoting British Values Democracy, Liberty, Rule of Law, Tolerance and Respect	<ul style="list-style-type: none"> Study of the powers of non-elected groups in modern Britain and the USA The influence of groups on democracy in Britain. 			
Reading Opportunities	A range of articles-contemporary and archived from ‘quality newspapers’ and academics/scholars.			
Key Vocabulary	Conflict of interests Insider group Interest group Lobbying Outsider group Pressure Group			



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US Presidency Teacher B	Formal sources of presidential power as outlined in the US Constitution and their use.	Informal sources of presidential power and their use:	Interpretations and debates of the US presidency.	<i>Comparisons to the UK</i> – role and power and limitations of the President and Prime Minister, extent of accountability to legislature
Knowledge & skills Development	Key Knowledge and Understanding <ul style="list-style-type: none"> • The specific powers that the constitution grants the president • The implied powers that the president assumes • The nature of previous U.S presidencies 			Comparative Study Students will be taught how to compare the role and powers of the American president and the British Prime Minister
Assessment/Feedback Opportunities	Past paper exercises. Students complete a range of questions from previous papers/potential questions from future papers. All 3 types of question will be assessed.			
SMSC/Promoting British Values Democracy, Liberty, Rule of Law, Tolerance and Respect	<ul style="list-style-type: none"> • Discussion of the idea of elected representatives v. elective dictatorship • .Investigation of the role of the Prime Minister historically in Britain • Comparison of the powers of the President and the Prime Minister 			
Reading Opportunities	A range of articles-contemporary and archived from ‘quality newspapers’ and academics/scholars.			
Key Vocabulary	Elective Dictatorship Executive Implied powers Presidential power Prime Ministerial power			



Term 2	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7
US Supreme Court and civil rights	Nature and role of the Supreme Court	The appointment process for the Supreme Court	The Supreme Court and public policy	The protection of civil liberties and rights in the US today	Race and rights in contemporary US politics	Interpretations and debates of the US Supreme Court and civil rights	Comparison study of the U.S and U.K Supreme Court
Knowledge & skills Development	Key Knowledge and Understanding <ul style="list-style-type: none">• The role of the Supreme Court as defined in the Constitution• The way in which judges are appointed to the Supreme Court• The ways in which the Supreme Court upholds the Constitution				Comparative Study Students will consider the differences between the role and powers of the supreme courts of the USA and U.K		
Assessment/Feedback Opportunities	Past paper exercises. Students complete a range of questions from previous papers/potential questions from future papers. All 3 types of question will be assessed.						
SMSC/Promoting British Values Democracy, Liberty, Rule of Law, Tolerance and Respect	<ul style="list-style-type: none">• The role of the judiciary in democracy• The need for separation of powers in a democracy						
Reading Opportunities	A range of articles-contemporary and archived from ‘quality newspapers’ and academics/scholars.						
Key Vocabulary	Judiciary	Separation of Powers	Supreme Court				