



HALF TERM 1b	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Oct.-Nov.							
TOPIC (S)	Title:	Title:	Title:	Title:	Title:	Title	
Weimar and Nazi Germany 1918-1939	How did life improve for German women?	Why was there a surge in culture in Germany?	How did the Nazi party change 1924-1929?	Why did the Nazis enjoy a massive rise in support after 1929?	Why did Hindenburg appoint Hitler as chancellor in 1933?	Why was the Reichstag Fire so important to Hitler's consolidation of power?	Knowledge Test
Knowledge & Skills development	Change and Continuity Students should be able to suggest how Germany changed in this period of time.			Cause and Consequence <i>Students should be able to explain why specific events occurred in this period</i> <i>e.g Explain why the Treaty of Versailles was unpopular</i> <i>Explain why the Nazi party became popular after 1929</i>			Historical Interpretations Students should be able to – <ul style="list-style-type: none"> Identify differences in historical interpretations Explain why historical interpretations differ Explain how historical sources can be useful for historians Explain the limitations of historical sources Use historical context to assess the use of source material.



Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>	Summative Assessment <i>Knowledge Tests and 'Explain why' assessment question</i>
Cultural Capital	<ul style="list-style-type: none"> • This unit has many links to popular novels and films. Explicit reference should be made to books such as 'The Book Thief' and 'The Boy in the Striped Pyjamas' • 	
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> • There are many examples of political violence in this study unit and reference to modern-day issues and the threat of political violence should be made. • A comparison of Parliamentary democracy and the Weimar Constitution (Lesson 2) • Beginnings of a debate on tolerance and respect when learning about the early policies of the Nazi party. • Voting system in Weimar Germany compared to British system. 	
Reading opportunities	<ul style="list-style-type: none"> • Selected text extracts from the internet • Modern World History textbook 	
Key Vocabulary	Chancellor Communist Constitution Democracy Freikorp Mein Kampf Nationalist Putsch Socialist Weimar Republic	
Digital Literacy	Homework on Firefly VLE	
Careers	Link to journalism and the story of Gerlich as an example	

HALF TERM 1b Dec.	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
TOPIC (S)	Title:	Title:	Title:	Title:	Title:	Title:		Title:	Title	
Weimar and Nazi Germany 1918-1939	<i>How did Hitler consolidate his power after 1933?</i>	<i>How did the Nazis set up a Police State?</i>	<i>How did the Nazis use propaganda and censorship to control the people?</i>	Why was there so little opposition to the Nazis?	How did Nazi policies affect women?	How did Nazi policies affect the youth of Germany?	Source Assessment	How did Nazi policies affect German workers?	Why did the Nazis persecute minorities in Germany?	Knowledge Test
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Reading opportunities	<ul style="list-style-type: none"> • Selected text extracts from the internet • Modern World History textbook 	
Key Vocabulary	Censorship Communist Concentration Camps Democracy Nationalist Persecute Propaganda Socialist	
Digital Literacy	Homework on Firefly VLE	
Careers	Link to journalism and the story of Gerlich as an example	